# Fw: AQAR Report

1 message

**Deepika Lamba** <dikalamba2001@yahoo.co.in> 4 June 2022 at 10:32
To: GC EDUPATIALA <gcedupatiala@gmail.com>

----- Forwarded message -----
**From:** CAPU AQAR <capuaqar@gmail.com>
**To:** Deepika Lamba <dikalamba2001@yahoo.co.in>
**Sent:** Monday, 31 December, 2018, 04:30:17 pm IST
**Subject:** Re: AQAR Report

NAAC/AQAR ACK/ DECEMBER/2018/

Government College of Education, Patiala
Passi Road, Lehal
Patiala City
Punjab

**Subject: Acknowledgement of AQAR**

We are Acknowledging the receipt of Online Submission of Annual Quality Assurance Report (AQAR) for the Year: 2017-18.

For any queries related to AQAR, you may kindly contact E-mail ID (capuaqar@gmail.com).

Wishing you success in your Quality Enhancement Process.

THANKS WITH REGARDS
CAPU-AQAR
(CENTRAL APPLICATION PROCESSING UNIT)

On Mon, Dec 24, 2018 at 9:59 PM Deepika Lamba <dikalamba2001@yahoo.co.in> wrote:

> Dear Sir
> Please find enclosed the AQAR report for the year 2017-18 for your kind perusal and necessary action.
> Regards
> Dr Deepika Rajpal
> Coordinator IQAC
> Govt college of Education
> Patiala

ਗੌ. ਕਾਲਜ ਆਫ਼ ਐਜੂਕੇਸ਼ਨ, ਪਟਿਆਲਾ-147001
GOVT. COLLEGE OF EDUCATION, PATIALA-147001
(NAAC Re-Accredited Under Cycle II-B Grade)

Phone : 0175-2217587
Fax : 0175-2302002

No. 2845
Dated 24/12/18

To

The Director,
National Assessment and Accreditation Council,
P.O. Box No: 1075, Nagarbhavi,
Bangalore - 560072.

**Subject:- Annual Quality Assurance Report 2017-18**

Respected Sir,

Please find enclosed herewith Annual Quality Assurance Report 2017-18 of our institute for your kind consideration.

Thanks in anticipation

Enclosed Pages: 50

Deepika Bajpai
(98153-49000)
IQAC - Coordinator

Principal
Govt. College of Education
Patiala

# Annual Quality Assurance Report (AQAR)

# 2017-18

**SUBMITTED BY**

**GOVT. COLLEGE OF EDUCATION,**

**PATIALA-147001, (PUNJAB)**

# The Annual Quality Assurance Report (AQAR) of the IQAC

## Part – A

## 1. Details of the Institution

| | |
|---|---|
| 1.1 Name of the Institution | **Government College of Education, Patiala** |
| 1.2 Address Line 1 | **Passi Road** |
| Address Line 2 | **Lehal** |
| City/Town | **Patiala City** |
| State | **Punjab** |
| Pin Code | **147001** |
| Institution e-mail address | **gcollegeofeducationpatiala@gmail.com**<br>**gcedupatiala@gmail.com** |
| Contact Nos. | **0175-2217587** |
| Name of the Head of the Institution: | **Mrs. Raj Kumari** |
| Tel. No. with STD Code: | **0175-2217587** |
| Mobile: | **9780646497** |
| Name of the IQAC Co-ordinator: | **Dr. Deepika Rajpal** |

Mobile: **9815349000**

IQAC e-mail address: **gcollegeofeducationpatiala@gmail.com**
**gcedupatiala@gmail.com**

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)* **PBCOTE11184**

1.4 **NAAC Executive Committee No. & Date:** **EC(SC/11/A&A/5.2)**
*(For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)*

1.5 Website address: **http://gcepatiala.synthasite.com/**

Web-link of the AQAR:

**http://gcepatiala.synthasite.com/resources/AQAR%20Report%202017-18.pdf**

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|---|---|---|---|---|---|
| **1** | **1st Cycle** | **B++** | **80-85** | **2004** | **5 years** |
| **2** | **2nd Cycle** | **B** | **2.85** | **2015** | **5 years** |
| **3** | **3rd Cycle** | | | | |
| **4** | **4th Cycle** | | | | |

**1.7 Da**te of Establishment of IQAC : DD/MM/YYYY **03/02/2003**

**1.8 AQAR for the year** ***(for example 2010-11)*** **2017-18**

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

i. AQAR ***AQAR 2015-16 submitted to NAAC on 31/08/2016*** (DD/MM/YYYY)4
ii. AQAR ***AQAR 2016-2017 submitted to NAAC on 08/12/2017*** (DD/MM/YYYY)
iii. AQAR_____ _____ (DD/MM/YYYY)
iv. AQAR_____ _____ (DD/MM/YYYY)

**1.10 Institutional Status**

University State ☐ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☑ No ☐

Constituent College Yes ☐ No ☐

Autonomous college of UGC Yes ☐ No ☐

Regulatory Agency approved Institution Yes ☑ No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☑ Men ☐ Women ☐

Urban ☑ Rural ☐ Tribal ☐

Financial Status Grant-in-aid ☐ UGC 2(f) ☑ UGC 12B ☑

Grant-in-aid + Self Financing ☐ Totally Self-financing ☐

**1.11 Type of Faculty/Programme**

Arts ☐ Science ☐ Commerce ☐ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☑ Engineering ☐ Health Science ☐ Management ☐

Others (Specify) ☐

**1.12 Name of the Affiliating University *(for the Colleges)*** Punjabi University, Patiala

**1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc**

| | | | |
|---|---|---|---|
| Autonomy by State/Central Govt. / University | | | |
| University with Potential for Excellence | | UGC-CPE | |
| DST Star Scheme | | UGC-CE | |
| UGC-Special Assistance Programme | | DST-FIST | |
| UGC-Innovative PG programmes | | Any other (*Specify*) | |
| UGC-COP Programmes | | | |

## 2. IQAC Composition and Activities

| | |
|---|---|
| 2.1 No. of Teachers | 7 |
| 2.2 No. of Administrative/Technical staff | 2 |
| 2.3 No. of students | 4 |
| 2.4 No. of Management representatives | ..... |
| 2.5 No. of Alumni | 1 |
| 2. 6 No. of any other stakeholder and community representatives | 2 |
| 2.7 No. of Employers/ Industrialists | |
| 2.8 No. of other External Experts | 2 |
| 2.9 Total No. of members | 19 |
| 2.10 No. of IQAC meetings held | 22 |

2.11 No. of meetings with various stakeholders: No. 22 Faculty 10

Non-Teaching Staff Students | 02+02 | Alumni | 02 | Others | 01 +05

**2.12 Has IQAC received any funding from UGC during the year?** Y[ ] N[√]

If yes, mention the amount [ ]

**2.13 Seminars and Conferences (only quality related)**

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. [ ] International [ ] National [ ] State [ ] Institution Level [ ]

(ii) Themes [ ]

**2.14 Significant Activities and contributions made by IQAC**

**SIGNIFICANT ACTIVITIES AND CONTRIBUTIONS MADE BY IQAC**

Our college established its Internal Quality Assurance Cell (IQAC) on 26/05/2004 and since then it has been functioning for the betterment of the institute. It is aimed at promoting an ambience of creativity, innovation and improving quality education. All the members of the committee meet regularly and the proceedings of the meetings are recorded. The cell coordinates the activities of the college, monitors the functioning of the various programs and proposes innovative practices. It meets at the beginning and at the end of the academic year and discusses the issues related to quality improvement of the college from time to time. This cell also examines and addresses the suggestions received through different modes such as verbal, mails, suggestion box and allied channels. Some of the major activities include:

- Planning for the academic year at the beginning of the session
- Dissemination of information on the various quality parameters (sharing latest information regarding new methodologies, techniques, policies with students, staff, etc.).
- Development and application of quality benchmarks/parameters for the various academic and administrative activities of the College.

- Facilitating the creation of a learner-centric environment conducive for quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process.
- Organization of inter and intra institutional extension lectures, workshops, seminars on quality related themes and promotion of quality circles.
- Documentation of the various programs/activities of the College, leading to quality Improvement.
- Organizing meetings with various stakeholders to maintain internal quality check of the college.
- Getting feedback from various stakeholders and working upon their suggestions after analyzing the feedback.
- Organizing talks on legal education, consumer rights, time management, personality development, soft skills for students and staff.
- Training students for resume writing and facing the interviews.
- Encouraging students to prepare teaching aids with new technology. Working with LCD, transparency etc. is promoted. Educational Technology room and language Lab is made available to the students.
- Internal resources (PTA fund) are generated.
- Improvement in library services is kept in mind.
- Proper feedback mechanism is working in the college. Advice and suggestions given by the students, teachers, experts, the Alumni and other stakeholders are considered for bringing improvement in the college on quality-related institutional processes.
- Computerization of administration, in the process of admissions and examination results, issuance of certificates.
- Facility of First Aid is available in the college and the girls' hostel through the college dispensary.
- Encouraging students to participate in various Academic, cultural and sports competitions.
- Effective teaching practice and increasing teaching practice days to 16 weeks as per NCTE/UNIV norms.
- Improving placement records, supervision of M.Ed dissertation, and participation of faculty members in conferences/seminars.

- Ensuring maximum participation of the students in various curricular and co-curricular activities in the institute, active participation of the students in activities of Health club, Science Club, Human Rights club, Literary Awareness Club, Welfare of Girl Child Club and Environment club, planting trees in the college campus and hostels for clean and green environment. Facility of rain water harvesting is made available to maintain the water level.
- Organizing educational trip to create awareness about global education.
- Extension lectures by eminent personalities for promoting awareness and social sensitivity among students.
- Organizing blood donation camp, one day camps and seven days NSS camp for inculcating zeal for social work among students.

**2.15 Plan of Action by IQAC/Outcome**

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year

| Plan of Action | Achievements |
|---|---|
| **ANNEXURE-1A**<br>**Plan of Action by IQAC**<br><br>**ANNEXURE—1B**<br>**Annual Academic Calendar** | **ANNEXURE-2A - College Activities**<br>**ANNEXURE-2B - Staff Achievements** |

* Please see the Annexures attached

2.15 Whether the AQAR was placed in statutory body Yes ☐ No ☑

Management ☐ Syndicate ☐ Any other body ☐

Provide the details of the action taken

.....

# Part – B

## Criterion – I

## 1. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|---|---|---|---|---|
| PhD | | | | |
| PG | **01** | | | |
| UG | **01** | | | |
| PG Diploma | | | | |
| Advanced Diploma | | | | |
| Diploma | | | | |
| Certificate | | | | |
| Others | | | | |
| **Total** | **02** | | | |

| | | | | |
|---|---|---|---|---|
| Interdisciplinary | | | | |
| Innovative | | | | |

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

| Pattern | Number of programmes |
|---|---|
| Semester | √ |
| Trimester | |
| Annual | |

1.3 Feedback from stakeholders* Alumni [ ] Parents [√] Employers [ ] Students [√]
***(On all aspects)***

Mode of feedback : Online [ ] Manual [√] Co-operating schools (for PEI) [√]

**FEEDBACK ANALYSIS ANNEXURE 3 attached**

**1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.**

Yes, there are some changes/ revisions in the syllabus of M.Ed. at University level. A copy of syllabus has been attached herewith.

**1.5 Any new Department/Centre introduced during the year. If yes, give details.**

No, ours is a government institute. Any addition or deletion can be done by the affiliating authority or by the government

# Criterion – II

## 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

| Total | Asst. Professors | Associate Professors | Professors | Others |
|---|---|---|---|---|
| **09** | **.....** | **7+1(against leave vacancy)** | **.....** | **9+2 One part time & One school cadre** |

**2.2 No. of permanent faculty with Ph.D.** **02**

**2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year**

| Asst. Professors | | Associate Professors | | Professors | | Others | | Total | |
|---|---|---|---|---|---|---|---|---|---|
| R | V | R | V | R | V | R | V | R | V |
| ..... | .... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... |

**2.4 No. of Guest and Visiting faculty and Temporary faculty** **09 Guest Faculties**

**2.5 Faculty participation in conferences and symposia:**

| No. of Faculty | International level | National level | State level |
|---|---|---|---|
| Attended | | **02** | |
| Presented papers | **01** | **02** | |
| Resource Persons | | | |

**2.6 Innovative processes adopted by the institution in Teaching and Learning:**

- Team teaching
- Micro teaching
- Reflective teaching
- Role playing
- Peer tutoring

- Collaborative teaching-learning
- Simulated teaching
- Model demonstration lessons
- Teaching through Audio visual aids
- Use of Smart boards
- Student centred learning and constructivist approach in learning
- Remedial teaching for slow learners
- Comprehensive and objective evaluation
- Functioning Mentor-ward system
- Student evaluation of the staff
- In house open book system has been introduced from this session
- Giving students free access to work on computers
- Involvement of Students in purchase committees of books and other teaching related material

**2.7 Total No. of actual teaching days during this academic year**

| 200 |
|---|

**2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, and Online Multiple Choice Questions**

- In house open book system has been introduced from this session
- Comprehensive, reliable, objective and transparent Evaluation system
- Peer evaluation
- Internal assessment on the basis of assignment, seminars, class activities, MSTs, etc.

**2.9 No. of faculty members involved in curriculum restructuring/ revision/ syllabus development as member of Board of Study/Faculty/Curriculum Development workshop**

| 02 | 02 |
|---|---|

**2.10 Average percentage of attendance of students**

| >90% |
|---|

**2.11 Course/Programme wise distribution of pass percentage:**

| Title of the Programme | Total no. of students appeared | Division | | | | |
|---|---|---|---|---|---|---|
| | | Distinction % | I % | II % | III % | Pass % |
| **B.Ed.- II** | **92** | **NIL** | **98.91%(91)** | **1.09%(01)** | **NIL** | **100%** |
| **M.Ed. – II** | **19** | **31.58%(06)** | **100%(19)** | **NIL** | **NIL** | **100%** |

**2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:**

The college is sensitive to the quality of education as well as to changing educational, social and market demands. The college has IQAC which assesses the performance of the programmes approved by it. The quality is reflected in the implementation of the academic programmes and quantum of target achieved. IQAC gives directions and assures that the administrative staff and the academic staff members do quality work. It keeps the check on it. The college has a mechanism to evaluate the achievement of goals and objectives. The process is carried through feedbacks and other such data. One to one interaction and feed back is taken. Rectification is done when and where ever necessary. Students too are given an open hand to give the feedback on teachers and on the working of the college. The feedback is evaluated and discussed by the Principal and the staff council. It examines and evaluates the following to see the extent and degree to which the goals are achieved:

- Data bank
- Faculty appraisal by principal
- Self appraisal by faculties
- Students' achievement records
- Tutorial periods
- Participation and performance of students in Inter-College / University activities.
- Appraisal of placement
- Feedback from students with regard to teaching and methodology
- Ensure adherence to academic calendar with the help of schedule for all activities.
- Monitor performance of students in internal examinations and takes steps to ensure high performance during annual examinations.
- Monitor attendance of students and also keeps the students informed on monthly basis. This helps students to be regular to achieve 75% attendance laid down by university.

- Maintain and ensure stock verification.
- Watch frequency in the use of OHP, T.V., Video, cassettes, and other IT based material etc.
- College arranges the latest technology to provide good experience to students.
- Organization of workshops for preparing Teaching aids, transparencies and PPTs for teaching.
- Arrangement of best library facilities i.e. 2175 text-books in reference section, 100 encyclopaedias, 20 subject journals and 16 other journals, magazines, newspapers for students' academic growth.

**2.13 Initiatives undertaken towards faculty development**

| *Faculty / Staff Development Programmes* | *Number of faculty benefitted* |
|---|---|
| Refresher courses | |
| UGC – Faculty Improvement Programme | **One** |
| HRD programmes | |
| Orientation programmes | |
| Faculty exchange programme | |
| Staff training conducted by the university | |
| Staff training conducted by other institutions | **Two** |
| Summer / Winter schools, Workshops, etc. | |
| Others | |

* Mrs. Jaswinder Kaur & Mrs. Charanjit Kaur (clerical staff) were trained by the District Education Department regarding administrative work.

**2.14 Details of Administrative and Technical staff**

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|---|---|---|---|---|
| Administrative Staff | **04** | **02** | | |
| Technical Staff | **01** | | | |

# Criterion – III

## 3. Research, Consultancy and Extension

### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Being a teacher training college, major impetus is given on training the students in different skills. Faculty and students are encouraged to participate in research projects/dissertations related to quality issues at large but mainly related to field of Education. Research is an integral part of B.Ed. and M.Ed. programme. The college lays emphasis on the concept of promotion of research and on Action Research amongst the faculty and student teachers.

- The College encourages research in Higher Education in the field of education by providing required cooperation and motivation to attend Seminars, Workshops etc. and undertake research studies.
- Visits to Punjabi University and other institutions/ Universities are encouraged for consulting Resource Persons/ Experts for undertaking research work/ creative study.
- Professional development courses for Faculty are promoted to update faculty and students with latest development in the field of Education and research.
- The College, at times, sponsors faculty members for Paper Presentation in Seminars and grant them duty leave for which there is a standing provision in the College.
- Theses and Dissertations of the research work done by the students are kept in the library.
- National, International and Online Journals, N List and e-books related to Research are available in the Library for Reference. Internet facility is available in the college.
- College is subscribed to N-List.
- One teacher of the college is pursuing Ph. D. Under UGC 12$^{th}$ plan.
- Any Research progress of faculty is always appreciated at appropriate platforms/ occasions.
- Teacher educators are encouraged to guide Ph.D., M.Phil. and M.Ed. students.

### 3.2 Details regarding major projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---|---|---|---|---|
| Number | ..... | ..... | ..... | ..... |
| Outlay in Rs. Lakhs | ..... | ..... | ..... | ..... |

### 3.3 Details regarding minor projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---|---|---|---|---|
| Number | ..... | ..... | ..... | ..... |
| Outlay in Rs. Lakhs | ..... | ..... | ..... | ..... |

**3.4 Details on research publications**

| | International | National | Others |
|---|---|---|---|
| Peer Review Journals | ..... | **02** | ..... |
| Non-Peer Review Journals | ..... | ..... | ..... |
| e-Journals | **03** | ..... | ..... |
| Conference proceedings | ..... | ..... | ..... |

**3.5 Details on Impact factor of publications**:

Range .... Average .... h-index .... Nos. in SCOPUS ....

**3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations**

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|---|---|---|---|---|
| Major projects | ..... | ..... | ..... | ..... |
| Minor Projects | ..... | ..... | ..... | ..... |
| Interdisciplinary Projects | ..... | ..... | ..... | ..... |
| Industry sponsored | ..... | ..... | ..... | ..... |
| Projects sponsored by the University/ College | ..... | ..... | ..... | ..... |
| Students research projects *(other than compulsory by the University)* | ..... | ..... | ..... | ..... |
| Any other(Specify) | | **UGC** | **10,29,532** | **10,29,532** |
| Total | ..... | ..... | ..... | ..... |

**3.7 No. of books published** i) With ISBN No. **02** Chapters in Edited Books

ii) Without ISBN No.

**3.8 No. of University Departments receiving funds from**

UGC-SAP .... CAS .... DST-FIST ....

DPE .... DBT Scheme/funds ....

**3.9 For colleges** Autonomy .... CPE .... DBT Star Scheme ....

INSPIRE .... CE .... Any Other (specify) ....

**3.10 Revenue generated through consultancy** .....

**3.11 No. of conferences organized by the Institution**

| Level | International | National | State | University | College |
|---|---|---|---|---|---|
| Number | ..... | ..... | ..... | ..... | ..... |
| Sponsoring agencies | ..... | ..... | ..... | ..... | ..... |

**3.12 No. of faculty served as experts, chairpersons or resource person** 03

**3.13 No. of collaborations** International .... National .... Any other ....

**3.14 No. of linkages created during this year** ....

**3.15 Total budget for research for current year in lakhs:**

From funding agency ..... From Management of University/College .....

Total .....

**3.16 No. of patents received this year**

| Type of Patent | | Number |
|---|---|---|
| National | Applied | ..... |
| | Granted | ..... |
| International | Applied | ..... |
| | Granted | ..... |
| Commercialised | Applied | ..... |
| | Granted | ..... |

**3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year**

| Total | International | National | State | University | Dist | College |
|---|---|---|---|---|---|---|
| ..... | ..... | ..... | ..... | ..... | ..... | ..... |

**3.18 No. of faculty from the Institution who are Ph. D. Guides** 01

**and students registered under them** 07

**3.19 No. of Ph.D. awarded by faculty from the Institution** 05

**3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)**

JRF .... SRF .... Project Fellows .... Any other ....

**3.21 No. of students Participated in NSS events**:

| | | | |
|---|---|---|---|
| University level | 20 | State level | .... |
| National level | .... | International level | .... |

**3.22 No. of students participated in NCC events**:

| | | | |
|---|---|---|---|
| University level | nil | State level | nil |
| National level | nil | International level | nil |

**3.23 No. of Awards won in NSS**:

| | | | |
|---|---|---|---|
| University level | .... | State level | .... |
| National level | .... | International level | .... |

**3.24 No. of Awards won in NCC**:

| | | | |
|---|---|---|---|
| University level | .... | State level | .... |
| National level | .... | International level | .... |

**3.25 No. of Extension activities organized**

| | | | | | |
|---|---|---|---|---|---|
| University forum | .... | College forum | .... | | |
| NCC | .... | NSS | √ | Any other | .... |

***ANNEXURE 4 (NSS Activities)**

**3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility**

**SEE ANNEXURE 2A (Social and activities of the Institute)**

# Criterion – IV

# 4. Infrastructure and Learning Resources

### 4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of Fund | Total |
|---|---|---|---|---|
| Campus area | **41.74 Acres** | **.....** | **State Govt.** | **.....** |
| Class rooms | **10** | **.....** | **.....** | **.....** |
| Laboratories | **08** | **.....** | **.....** | **.....** |
| Seminar Halls | **03 = 1+2** | **.....** | **.....** | **.....** |
| No. of important equipments purchased (≥ 1-0 lakh) during the current year. | **.....** | **.....** | **.....** | **.....** |
| Value of the equipment purchased during the year (Rs. in Lakhs) | **.....** | **.....** | **RUSA** | **11.85 Lac** |
| Others | **.....** | **.....** | **.....** | **.....** |

### 4.2 Computerization of administration and library

- College office and library has internet facility and computers are available.
- College believes in E-Governance: Salaries, Income Tax, Tax deductions, notices, assessment to the university etc. is done through ICT.
- The library is automated using UGC INFLIBNET, N-List programme for e-journals and e-books. E-catalogue (OPAC: Online public access catalogue) facility is also available.

### 4.3 Library services:

| | Existing | | Newly added | | Total | |
|---|---|---|---|---|---|---|
| | No. | Value | No. | Value | No. | Value |
| Text Books | **14052** | **---** | **498** | **114899** | **14550** | |
| Reference Books | **2209** | | **34** | **19169** | **2243** | |
| e-Books | **3139309** | **5900** | **3139309** | **5900** | **3139309** | |
| Journals | **15** | | **15** | | **15** | |
| Magazines | **16** | | **16** | | **16** | |
| e-Journals | **6094** | **Through N-LIST** | **6094** | **Through N-LIST** | **6094** | |
| Digital Database | **N-LIST** | **5900** | **N-LIST** | **5900** | **N-LIST** | |
| CD & Video | **60** | | **30** | | **90** | |
| Others (Specify) | **General Books: 23619** | | **76** | **16347** | **23695** | |
| | **Dissertations: 644** | | | | **644** | |

### 4.4 Technology up gradation (overall)

| | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Depart-ments | Others |
|---|---|---|---|---|---|---|---|---|
| Existing | **84** | **35** | **Yes** | **22** | **....** | **05** | **10** | **12(lang-uage lab** |
| Added | | | | | | | | |
| Total | **84** | | | | | | | |

### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Students are free to use computers in the computer lab, library, language lab., ET lab. and UGC resource centre
- Internet and free WIFI facilities are available in various labs & library for students, faculty and office staff in the institute
- Most of our Teachers are tech-savvy. They use latest technology while teaching on daily basis
- Students are trained to deliver their seminars and other teaching-learning material using technology and smart boards. It's worth mentioning here that our college has 10 Smart classrooms
- Results and evaluation of the students are computed
- College believes in E-Governance: Salaries, Income Tax, Tax deductions, notices, assessment to the university etc. is done through ICT.

### 4.6 Amount spent on maintenance in lakhs :

| | |
|---|---|
| i) ICT | |
| ii) Campus Infrastructure and facilities | |
| iii) Equipments | |
| iv) Others | **RUSA** |
| **Total :** | **11,85,868** |

# Criterion – V
# 5. Student Support and Progression

### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- IQAC assures the formation of administrative committees to perform various administrative duties according to guidelines given in the prospectus.
- Our Institution has mentoring arrangements. In each session, students are divided into sections and tutorial groups. Teachers-in-charge of the tutorial groups act as mentors. Teachers-in-charge provide proper guidance to B.Ed. and M.Ed. students in different areas and encourage them to participate in various curricular and co-curricular activities. They also help these students in solving their personal and academic problems throughout the year. Tutors inform the students about latest academic books and of competitions.
- Model demonstration lesson (both micro- as well as macro) are delivered to student-teachers to acquaint & train them with various skills of teaching. Simulation teaching, Micro teaching, discussion lessons help in inculcating various teaching skills among the students. Various functional labs are operative in the college to give practical inputs to the students. Language lab is used to develop communication skills in the students.
- Developing skills for information processing, life-long learning through library consultation and inculcating reading habits, an internal check on library facilities has been kept through forming a library committee. It is made sure that the book bank facility is available to economically weaker students to have books throughout the year.
- The institute does better where there is easy access to staff and Principal as it enhances the student's growth and development.
- The check is kept that the financial aid is disbursed on time to the needy students from government schemes, alumni fund and scholarships. The teachers and the administrative staff helps the students belonging to SC category whose annual income is less than Rs. 250000 are entitled for full fee concession.
- The college and the IQAC team often invite eminent scholars and writers as guest speakers for inspiring and motivating students.
- Many clubs and societies like Environment club, Health and Fitness club, Legal literacy club, Red ribbon club, Literary society etc. have been functional for over all development and to prepare the students to become good and efficient teachers.
- Various activities like seminars, Talent hunt program, celebration of important days, youth festival, exhibitions, quizzes, debates, poetic recitation, literary activities, dance, music, skit, play, mime, quiz competition, painting, singing, crochet, rangoli, mehandi, pakhi designing, histrionics, mimicry, knitting, embroidery etc. are organized to assess the skills/ potential of students.
- Athletic meet, cross country, yoga and meditation hours are the special attractions
- Formation of Student Welfare Council comprising of teacher-in-charge and student body to keep a check on the students' welfare at large.
- The college has well established Guidance and Placement Cell to guide the students as and when required.
- IQAC keeps a check on the record kept by the in-charge of teaching practice .Record of lesson planning, teaching and supervision is maintained. IQAC ensures the democratic functioning in the

college. CRs are selected section wise. Institute is always ready to provide student support for the growth of the student teachers and to make them professionally capable to undertake teaching as a profession.

- The college has well established Guidance and counselling Cell to guide the students as and when required.
- All students cannot have the same capability and ability in all respects so the guidance and counselling cell is given the duty to find the Advanced and the slow learners without their knowledge that they are being observed.

a) **Advanced Learners**
   - Encouraged to take part in co-curricular activities, often as team leaders.
   - Guided for the use of ICT and for preparing power point presentations.
   - Motivated to prepare topics and present it in the seminar.
   - Provided with the internet facility.

b) **Slow Learners**
   - Remedial Teaching is provided during holidays.
   - Teachers recommend books and topics for preparation and teach in mother tongue, if required to the students.
   - Mentor teachers motivate them to join advance learners in their projects and to work together

- The college has constituted a Grievance Redressal Cell.
- Suggestion Box is kept in the college which is checked frequently by the Grievance Cell comprising Principal, Council and hostel wardens. Students are open to share their grievances and extend their suggestions about faculty and institution.
- Keeping in view the priorities, academic calendar in every session is prepared by the college council and IQAC

### 5.2 Efforts made by the institution for tracking the progression

Continuous and Comprehensive Evaluation Approach is followed by conducting Class tests, Assignments, Class seminars, MST's, Internal and External Assessment, University exams at both B.Ed. and M.Ed. levels whereas Practicum-cum-field work for M.Ed. is conducted as per syllabus guidelines. Testing the students is a regular feature of the college which includes details of the students according to their class response, performance in various curricular and co–curricular activities organized during the session. Reformatory action is taken if required.

- The College adopts continuous process of evaluation and faculty members keep the record of each and every student. It is computed for internal assessment of the students
- Evaluation of assignments, written test and oral test performance is the base to check the performance of the students.
- Many class activities are conducted to motivate and check progression

- Besides this, MST is also conducted twice in a semester.
- Regular evaluation and suggestions during teaching practice is also done.
- Seminars, Skill in Teaching, Teaching Aid Preparation, Fine Art Competition, and Bulletin Board Competition are a regular feature.
- Annual athletic meet, cross country, inter section competitions are also organized to inculcate sportsmanship and to develop physical/mental health.
- Students are encouraged by the faculty members to participate in these programs according to their ability and capability.

**5.3 (a) Total Number of students**

| UG | PG | Ph. D. | Others |
|---|---|---|---|
| **200** | **100** | ..... | ..... |

(b) No. of students outside the state **12**

(c) No. of international students NIL

| Men | No | % |
|---|---|---|
| | .... | .... |

| Women | No | % |
|---|---|---|
| | ..... | .... |

| Last Year | | | | | | This Year | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total |
| **175** | **49** | | **24** | **01** | **NIL** | **123** | **59** | | **27** | **1** | **220** |

Demand ratio Dropout %

**5.4 Details of student support mechanism for coaching for competitive examinations (If any)**

Our College provides various facilities to the students for preparation for their higher studies and competitive examination.

- Guidance & counselling as well as Placement Cells are functional in the college.
- Information regarding Entrance exams for higher studies, dates of competitive exams, eligibility criteria, its syllabus, etc. is displayed on notice boards and students are informed well in advance about these during their tutorials and morning assemblies.
- This information is also shared on social media especially in close groups of the college.
- Seminars and extension lectures are arranged to improve their proficiency in communication skills, employment skills, preparation of resume and how to appear in an interview.
- Library is fully equipped for the preparation of competitive exams.

- Faculty provides guidance to students preparing for competitive exams and jobs.
- Alumni who get through the NET, CTET, PSTET, Ph.D. entrance test etc. guide and motivate the students who are willing to appear in these competitions.
- Visits to employment exchange are organized by the college so that they can register themselves
- Strengthening the language proficiency, reflecting the text and understanding the self are the part of the syllabus and are compulsory for all the students

**No. of students beneficiaries** | **76**

**5.5 No. of students qualified in these examinations**

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| NET | **01** | SET/SLET | | GATE | | CAT | |
| IAS/IPS etc | | State PSC | | UPSC | | Others | **76 (TET)** |

**5.6 Details of student counselling and career guidance**

College has Guidance and Counselling Cell which guides the students regarding career and organises Guidance and Counselling seminars, talks etc. The college provides placement services to the students. There is Guidance and Placement Cell which provides the following services to the student teachers:

- Resumes of the students are sent to the Principals of the different local schools for consideration for placement.
- Advertisements of different schools, colleges, Govt. Departments are displayed on notice board especially meant for providing placement services to students.
- The students are encouraged to take part in various competitions organized by different colleges to develop skills for competency among the student teachers.
- School organizations like Akal Academy, Baru Sahib etc. organize their institutional eligibility tests from time to time in our college for selection of teachers amongst our students.

No. of students benefitted | **226**

**5.7 Details of campus placement**

| ***On campus*** | | | ***Off Campus*** |
|---|---|---|---|
| Number of | Number of Students | Number of | Number of Students Placed |

| Organizations Visited | Participated | Students Placed | |
|---|---|---|---|
| | | | **23** |

**5.8 Details of gender sensitization programmes**

- Students Grievances Redressal Cell
- Legal cell
- Suggestion Box
- Beti Bachao, Beti Padhao Campaign and activities
- Rally against Female foeticides, Poster making and Debate competition
- Faculty helps students in their adjustment
- A subject in 4th semester in B.Ed. -II
- Self Defence one day training is conducted almost every year
- Extension lectures and talks
- Red Ribbon club and Voter awareness cell sensitize the girls about their social responsibilities, their strengths and their rights

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level .... National level .... International level ....

No. of students participated in cultural events

State/ University level **04** National level .... International level ....

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level .... National level .... International level ....

Cultural: State/ University level .... National level .... International level ....

**5.10 Scholarships and Financial Support**

| | Number of students | Amount |
|---|---|---|
| Financial support from institution | **01** | |
| Financial support from government | **SC=33 OBC=01** | |
| Financial support from other sources | | |
| Number of students who received International/ National recognitions | | |

**5.11 Student organised / initiatives**

Fairs : State/ University level [√] National level [....] International level [....]

Exhibition: State/ University level [√] National level [....] International level [....]

**5.12 No. of social initiatives undertaken by the students** [08]

**5.13 Major grievances of students (if any) redressed**: _____**NIL**_____

# Criterion – VI

## 6. Governance, Leadership and Management

### 6.1 State the Vision and Mission of the institution

The vision of the college is to produce 'The Recognized Leaders' for excellence in all areas of student education. The college aims to orient the young students towards academic excellence, personality development & social orientation to enable them to cope up with the contemporary global scenario. It also prepares students with an integrated and technology oriented education for a better career and to be honest and worthy citizens of the Global society.

Our mission is to provide educational opportunities that emphasize skills and knowledge in the field of education. We aim to develop better than the best professionals for the economic development of the country by making our students to adjust through a lifetime of social and technological changes.

### 6.2 Does the Institution has a management Information System

The College follows the Govt. protocol with Minister for Education for State at the topmost position followed by Principal Secretary for Education, DPI (Colleges) and Principal of the College in hierarchical order.

IQAC collects aligns and integrates information on academic and administrative aspects of the college. The college has good practice of holding meetings for decision making. The following activities fall under the purview of the issue in hand:-

a) Syllabus Coverage
b) Use of audio visual aids
c) Students' Attendance Record
d) Internal Assessment
e) Laboratory work
f) Use of Educational Technology
g) Improvisation of Science apparatus

The above aspects are handled by the concerned committees through instructions by the head of the college. Prospective plan is developed at the beginning of the academic session.

### 6.3 Quality improvement strategies adopted by the institution for each of the following:

#### 6.3.1 Curriculum Development

- Major changes are done at the University level with the advice and suggestions of Board of Studies.
- Every year one or two are chosen from our college as members of Board of Studies.
- Senior faculty members of the college are part of the University committee to revise, restructure and modify the curriculum.
- IQAC conduct meetings with the principal, staff, students and the stake holders from time to time for latest suggestions and to bring improvement in the curriculum.

#### 6.3.2 Teaching and Learning

- Extension lectures, field visits, seminars, science fairs, book fair etc. are organised for the students
- Faculty Development Programmes are organised for the staff to update their knowledge
- Class tests are conducted.
- Micro Teaching
- Discussion Lessons by students
- ICT based teaching, through Audio visual aids, Use of Smart boards
- Internship of 16 weeks
- Action research/case study has been made mandatory for the students who go for internship in the schools. The students are to take follow up also.
- Team teaching
- Reflective teaching

- Role playing
- Peer tutoring
- Collaborative teaching-learning
- Simulated teaching
- Model demonstration lessons by the teachers
- Student centred learning and constructivist approach in learning
- Remedial teaching for slow learners
- Comprehensive and objective evaluation
- Functioning Mentor-ward system
- Student evaluation of the staff
- In house open book system has been introduced from this session
- Giving students free access to work on computers

### 6.3.3 Examination and Evaluation

- In house open book system has been introduced from this session
- Comprehensive, reliable, objective and transparent Evaluation system
- Peer evaluation
- Internal assessment and evaluation on the basis of assignment, seminars, class activities, MSTs, etc
- IQAC keeps a check that the evaluation should be fair and slow learners & students belonging to economically weak background are taken care of.
- Reforms are made in methodology by assessing the previous achievements of the students in university exams

### 6.3.4 Research and Development

The college lays emphasis on the concept of promotion of research amongst the faculty and student teachers.

- The College encourages research in Higher Education in the field of education.
- Students are motivated to attend Seminars, Workshops etc. and undertake research studies.
- Visits to Universities are encouraged for consulting Resource Persons/ Experts for undertaking research work/ creative study.

- Faculty induction programs and professional development courses are also promoted to update faculty and students with latest development in the field of Education and research.
- The College always encourages faculty members to attend Seminars for which they get duty leave.
- Research work is mandatory for the M.Ed. students
- Theses and Dissertations of the research work done by the M.Ed. students are kept in the library.
- National, International and Online Journals, N List and e-books related to Research are available in the Library for Reference. Internet facility is available in the library as well as in the college.
- College is subscribed to N-List.
- One teacher of the college is pursuing Ph. D. under UGC scheme
- Teacher educators are encouraged to write books and to guide M.Ed., M.Phil. and. Ph.D. students.
- Two of the faculty members have written books on methodology of teaching in their specific fields.

- One faculty member has completed her Ph.D.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- Library is the back bone of any educational college. The college is fortunate enough to have a rich and well maintained library. It is computerized and accessible for the student teachers and the faculty members. Internet facility is available in the library.
- The library is automated using UGC inflib-net, N-List programme for e-journals and e-books. E-catalogue (OPAC: Online public access catalogue) facility is also available.
- Students are free to use computers in the computer lab, library, language lab., ET lab. and UGC resource centre
- Internet and free WIFI facilities are available for students, faculty and office staff in the institute
- Most of our Teachers are tech-savvy. They use latest technology in their teaching.
- Students are trained to deliver their seminars and other teaching-learning material using technology and smart boards. It's worth mentioning here that our college has 10 Smart classrooms
- A virtual classroom is established
- For security purpose and surveillance CCTV cameras have been installed in the institute as well as in the girls and boys hostels.
- Air conditioning of Computer Rooms, ET-Lab/ Seminar Room, Language Lab, Upper Lecture Theatre and Auditorium has been done.

- 63KVA gen set with muffler (Silent) has been installed in the institute. Gen sets of KVA each are also been installed in the girls and boys hostels.
- To provide clean drinking water to students RO filter systems are installed with water coolers in college campus, girls' hostel and boys' hostel.

### 6.3.6 Human Resource Management

The College has efficient human resource management system to lead to the best decisions on manpower utilization and therefore, to a more productive teacher education. The faculty development needs and the career progression of the staff are identified by the head of the institute in various ways like through the formal and informal deliberations among the staff & the experts, through self-appraisal report of the staff, through the fulfilment of the requirements of government Educational agencies and so on. In brief, the college follows the manpower requirement criteria and procedures for appointment as mandated by Punjabi University Patiala and NCTE. As teacher capacity building strategy, the college encourages teachers to participate in professional development programmes for continuous learning. The college also undertakes and analyses the appraisal outcome of the staff. Sufficient resources are ensured to meet the standards of University/NCTE/ UGC/ Punjab Government.

### 6.3.7 Faculty and Staff recruitment

- External recruitment is done by State Government.
- Staff /Guest Faculty teachers' selection process is done as per the norms of Punjabi University and NCTE/Punjab Govt./UGC
- According to the need of the institute, the internal recruitment is done at the college level of the support staff.

### 6.3.8 Industry Interaction / Collaboration

- The college is in collaboration with 11 schools for internship of B.Ed. students for 16 weeks
- Feedback from the students as well as from the head of the schools are taken to be the basis of next year collaboration
- College recommends the students to different institutes/ school as per their requirement

### 6.3.9 Admission of Students

- Centralised admission process as per Panjab Government notification.
- In 2017-18, Panjab University, Chandigarh conducted Entrance test

6.4 Welfare schemes for

| | |
|---|---|
| Teaching | **ANNEXURE 5** |
| Non teaching | **ANNEXURE 5** |
| Students | **Scholarships for SC, BC students by Punjab Govt.** |

**6.5 Total corpus fund generated** **3,05,063 /-**

**6.6 Whether annual financial audit has been done** [√] Yes [ ] No

**6.7 Whether Academic and Administrative Audit (AAA) have been done?**

| Audit Type | External | | Internal | |
|---|---|---|---|---|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | | | √ | **Feedback forms** |
| Administrative | | | √ | **Principal writes ACRs** |

**6.8Does the University/ Autonomous College declare results within 30 days?**

For UG Programmes Yes [ ] No [√]

For PG Programmes Yes [ ] No [√]

**6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?**

- Results are available on line on Punjabi University, Patiala website
- Internal assessment is sent to the Punjabi University, Patiala through online system

**6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?**

- Roll number series are provided by Punjabi University, Patiala which further are allotted to the students by the college itself.
- Staff /Guest Faculty teachers' selection process is done as per the norms of Punjabi University and NCTE/Punjab Govt./UGC

- According to the need of the institute, the internal recruitment is done at the college level of the support staff.

### 6.11 Activities and support from the Alumni Association

Following activities are conducted by the Alumni Association

- Students who get first two positions in B.Ed/M.Ed in the University Final examinations are awarded medal /set of books.
- Alumni who get through the NET, CTET, PSTET etc. guide and motivate the students who are willing to appear in these competitions.
- Association is always ready to help needy students.
- Act as judges in various events and functions.
- Executive members also give suggestions regarding curriculum, facilities to be provided to the students in the college campus/hostels and also in development of infrastructure.
- Maintenance and development of infrastructure, academic support, and financial support wherever and whenever required

### 6.12 Activities and support from the Parent – Teacher Association

- PTA meetings are conducted quarterly keeping in mind the welfare of the students and the institute.
- Remuneration to guest faculty
- Helps in maintenance of college infrastructure
- Special talks by the stake holders

### 6.13 Development programmes for support staff

- Support staffs attend Workshops. This session they attended the workshop related to financial matters at University and state level.
- Hardworking employees are honored during functions.

### 6.14 Initiatives taken by the institution to make the campus eco-friendly

- Environment Society
- Rain Water Harvesting

- Tree plantation in college
- Luscious green lawns
- Best out of waste: Reuse, Recycle, Repair and renovate from waste
- Vermi-Composting
- Organic Composting
- Segregation of waste
- Swachhata club

# Criterion – VII

## 7. Innovations and Best Practices

**7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.**

- ICT based teaching, through Audio visual aids,
- Use of Smart boards (10 interactive boards in the college)
- 1 virtual classroom with advanced technology has been established
- Process of making the campus Wi-Fi in the pipeline
- Micro Teaching
- Action research/case study has been made mandatory for the students who go for internship in the schools. The students are to take follow up also.
- Research and Dissertation
- Team teaching
- Reflective teaching
- Role playing
- Peer tutoring
- Collaborative teaching-learning
- Simulated teaching
- Student centred learning and constructivist approach in learning

- Remedial teaching for slow learners
- Comprehensive and objective evaluation
- Functioning Mentor-ward system
- Student evaluation of the staff
- In house open book system has been introduced from this session

**7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year**

- Annual Calendar is prepared at the beginning of the session (Annexure –1 B)
- Formation of various committees for smooth running of college matters
- College activities based on prepared annual calendar (Annexure –2A)

**7.3 Give two Best Practices of the institution** ***(please see the format in the NAAC Self-study Manuals)***

- Use of ICT/ interactive boards for dissemination of content
- 'Imandaari ki Paathshala' and Feedback mechanisms in vogue to collect and collate data from students, professional community, Alumni and other stakeholders

**7.4 Contribution to environmental awareness / protection**

- Environment Society
- Rain Water Harvesting
- Rallies(NSS, Swachhata club )
- Poster making Competition
- NSS is involved in creating environmental awareness
- Swachhata club activities in and around the campus
- Engagement with community as a part of curriculum
- Tree plantation
- Celebration of Earth day, Environment Day etc. [√]
- Segregation of waste awareness & survey [ ]

**7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)**

**Strengths:**

- There are 10 smart classrooms in the college
- Virtual classroom has been installed.
- Almost all the students can give their lecture through Power point/ interactive boards
- All students are computer savvy
- All the efforts are made to develop them into good community workers so that they get sensitized and attached to the society in a better way.
- The students take initiatives and teach weaker sections of the society (Adults and Students) of the adopted slum area i.e. Baba Jeevan Singh Basti and Ablowal study Centre of the College after their classes.
- From time to time, free medical check-up camps for college students and for weaker sections of the society are held.
- The college caters to the needs of both urban and rural teacher trainees of Punjab and other states of India.
- The college is an exclusive government teacher education college imparting education at U.G. and P.G. levels in teacher education in Patiala distt.
- Being a Government college, the fee-structure is nominal as compared to private colleges, hence the students from all sections of the society are desirous to seek admission.
- Centralized, transparent and merit based admission procedure is followed.
- Spacious and eco-friendly campus located in the heart of the city offers easy and concessional transportation access to the students coming from far off places.
- Reservation policy in terms of seats allotment in each combination is strictly followed as per State Government/NCTE rules and norms.
- Guidance and Placement Cell actively helping the students in placements.
- Industrious administrative faculty members.
- Spacious library with WINISIS Software of INFLIBNET, internet, e-books and e-journals facility.

- Existence of various mandatory & voluntary organization/societies for moral, academic, cultural and social orientation.
- Good academic ambience.
- Good infrastructure in case of land and building
- Buddy groups are formed under 'Buddy Program' of state Govt. against drugs.
- Objectives of Swatchh Bharat Campaign is followed & promoted.

**Weaknesses:**

- Being a Government Institute there is shortage of regular teaching staff.
- Partial decisions can be taken, being bound by rules and regulations of Punjab Government.
- Lack of autonomy in framing syllabus, increase and decrease in seats & conducting examination. (Only suggestions can be given)
- As syllabus is framed by University so we can only give suggestions through Board of Study & Curriculum Development members.

8. **Plans of institution for next year**

ANNEXURE - 1B

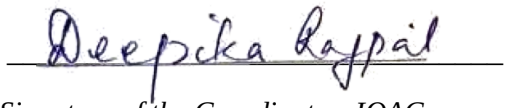
**ACTIVITIES CALENDER 2018-19**

| | |
|---|---|
| Beginning of New Session | 17th July 2018 |
| Orientation of Students & address by Principal | During first assembly |
| Teaching Practice | 30th July 2018 to Nov. 2018 |
| Discussion Lesson | 1st week of Oct'18 |
| Start of session B.Ed. (Sem.– I) | 14th Aug. 2018 |
| 1st PTA house meeting | August 2018 |
| Independence Day | 15th Aug. 2018 |

| | |
|---|---|
| PTA members meeting | Quarterly |
| Meeting of Tutorial Group | Every alternate second working day of the week |
| Morning Assembly | Every alternate second working day of the week |
| Lecture () | 1st week of Sept. |
| Teachers Day | 5th Sept'18 |
| Imandaari ki pathshaala | 1st week of Sept. |
| Filling of Examination Forms | 2nd week of Sept. |
| Talent Hunt | 3rd week of Sept. |
| Extension lecture under DAPO | 4th week of Sept. |
| NSS Rally and seminar | Last week of Sept. |
| Lecture under IQAC | 1st week of Oct. |
| Gandhi Jayanti celebrations | 2nd Oct.'18 |
| Selection of Magazine Editor | Last week of Oct. 2018 |
| Plantation Day | 31st Oct. 2018 |
| MST- I | Oct 2018 |
| National Unity Day Celebration | 31st Oct. 2018 |
| MST – II | Nov. 2018 |
| World AIDS Day | 1st Dec. 2018 |
| World Youth Day | 12th Dec. 2019 |
| Semester Examination | Dec. 2018 |
| National Girls Child Day | 24th Jan 2019 |
| National Voter Day | 25th Jan 2019 |
| Republic Day | 26th Jan 2019 |
| Cross country | Jan 2019 |
| 7-Day NSS Camp | After Sem. Examination (Jan' 19) |
| World Leprosy Eradication Day | 30th Jan 2018 |

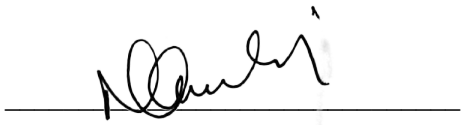
| | |
|---|---|
| World Cancer Day | 04th Feb.19 |
| Annual Sports meet | Feb. 2019 |
| International mother lang. Day | 21st Feb. 2019 |
| Science Day | 28th Feb. 2019 |
| Annual Function | b/w 4th week of Mar. and 1st week of April 2019 |
| International Women day | 08th Mar. 2019 |
| World Health Day | 07th Apr. 2018 |
| World Red Cross day | 8th May 2019 |
| Anti-Tobacco Day | 31st May 2019 |
| Semester Examination | May 2019 |

*Name :* Dr. Deepika Rajpal



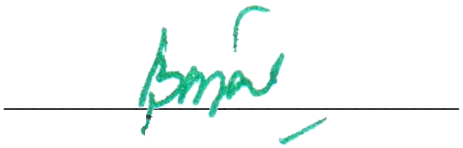
*Signature of the Coordinator, IQAC*

*Name :* Mrs. Navdeep Kamboj



*Signature of the Co-Coordinator, IQAC*

*Name* : Mrs. Rajkumari



*Signature of the Chairperson, IQAC*

_____***_____

**Abbreviations:**

| | | |
|---|---|---|
| CAS | - | Career Advanced Scheme |
| CAT | - | Common Admission Test |
| CBCS | - | Choice Based Credit System |
| CE | - | Centre for Excellence |
| COP | - | Career Oriented Programme |
| CPE | - | College with Potential for Excellence |
| DPE | - | Department with Potential for Excellence |
| GATE | - | Graduate Aptitude Test |
| NET | - | National Eligibility Test |
| PEI | - | Physical Education Institution |
| SAP | - | Special Assistance Programme |
| SF | - | Self Financing |
| SLET | - | State Level Eligibility Test |
| TEI | - | Teacher Education Institution |
| UPE | - | University with Potential Excellence |
| UPSC | - | Union Public Service Commission |

**********

**ANNEXURE-1A**

## Plan of Action by IQAC

The college is sensitive to the quality of education as well as to changing educational, social and market demands. During the meetings of IQAC and college council constant evaluation is done in all the programs conducted in the previous years. Based on the ideas generated in the meetings, action plans are drawn out and implemented at different phases in the future to assure quality working in the institution. The college takes utmost care in planning and implementation of the academic

programs. To sustain the quality of its academic programmes, the stakeholders' feedback and the previous year's results are the benchmark for further improvement. The college makes all efforts to

- Ensure adherence to academic calendar with the help of schedule for all activities.
- Subjects are allotted to the respective faculty well in advance so that they can prepare themselves accordingly
- Teachers diary is maintained by the teachers to ensure proper hourly distribution of subject content
- Feedback is given to the students after MSTs and suggestions with remedial teaching sessions are held
- Innovative practices like peer-tutoring, collaborative teaching & learning, role playing, team teaching are the part of routine teaching
- Model demonstration lectures by the subject teachers are given to the student-teachers before they leave for their teaching practice
- Also, student-teachers are trained through microteaching and simulated teaching before they leave for their teaching practice
- College arranges the latest technology to provide good experience to students.
- Organizes workshops for preparing Teaching aids, transparencies and PPTs for teaching.
- Arrangement of best library facilities

**ANNEXURE-1B**

ACTIVITIES CALENDER 2018-19

| | |
|---|---|
| Beginning of New Session | 17th July 2018 |
| Orientation of Students & address by Principal | During first assembly |
| Teaching Practice | 30th July 2018 to Nov. 2018 |
| Discussion Lesson | 1st week of Oct'18 |
| Start of session B.Ed. (Sem.– I) | 14th Aug. 2018 |
| 1st PTA house meeting | August 2018 |
| Independence Day | 15th Aug. 2018 |
| PTA members meeting | Quarterly |
| Meeting of Tutorial Group | Every alternate second working day of the week |
| Morning Assembly | Every alternate second working day of the week |

| | |
|---|---|
| Lecture () | 1st week of Sept. |
| Teachers Day | 5th Sept'18 |
| Imandaari ki pathshaala | 1st week of Sept. |
| Filling of Examination Forms | 2nd week of Sept. |
| Talent Hunt | 3rd week of Sept. |
| Extension lecture under DAPO | 4th week of Sept. |
| NSS Rally and seminar | Last week of Sept. |
| Lecture under IQAC | 1st week of Oct. |
| Gandhi Jayanti celebrations | 2nd Oct.'18 |
| Selection of Magazine Editor | Last week of Oct. 2018 |
| Plantation Day | 31st Oct. 2018 |
| MST- I | Oct 2018 |
| National Unity Day Celebration | 31st Oct. 2018 |
| MST – II | Nov. 2018 |
| World AIDS Day | 1st Dec. 2018 |
| World Youth Day | 12th Dec. 2019 |
| Semester Examination | Dec. 2018 |
| National Girls Child Day | 24th Jan 2019 |
| National Voter Day | 25th Jan 2019 |
| Republic Day | 26th Jan 2019 |
| Cross country | Jan 2019 |
| 7-Day NSS Camp | After Sem. Examination (Jan' 19) |
| World Leprosy Eradication Day | 30th Jan 2018 |
| World Cancer Day | 04th Feb.19 |
| Annual Sports meet | Feb. 2019 |
| International mother lang. Day | 21st Feb. 2019 |

| | |
|---|---|
| Science Day | 28th Feb. 2019 |
| Annual Function | b/w 4th week of Mar. and 1st week of April 2019 |
| International Women day | 08th Mar. 2019 |
| World Health Day | 07th Apr. 2018 |
| World Red Cross day | 8th May 2019 |
| Anti-Tobacco Day | 31st May 2019 |
| Semester Examination | May 2019 |

## ANNEXURE-2 A

## COLLEGE ACTIVITIES

- On 22nd July 2017 Poster making and slogan writing competition was organized on the topic anti-begging.
- On 4th Aug. 2017 Tree plantation was done in the college on the occasion of 'Jari-Booti' Divas.
- On 22nd Sept. 2017 Talent hunt was organized in the college
- On 7th Oct. 2017 Poster making and Slogan writing was organized under 'Voter Awareness' campaign.
- On 10th Oct. 2017Poster making and Slogan writing was organized under 'Beti Bachao Beti Padao' campaign.
- On 13th Oct. 2017 Cross country was held in the college.
- On 31st Oct. 2017 'Plantation day' was celebrated by planting trees in the college.
- On 8th Nov. 2017 an essay writing competition was organized on the objectives of Red Ribbon Club.
- On 14th Nov. 2017 Students shared their views regarding Red Ribbon Club through the medium of declamation and poems.
- On 29th Nov. 2017 a district level function was organized in the college campus to celebrate 'World AIDS Day' Poster making and Slogan writing competition and Blood Donation camp was organized in collaboration with Youth Welfare services.
- On 7 thDec. 2017, an Extension lecture was organized under SWEEP program in which Prof. Gurubakhshish Singh, Nodal Officer. SWEEP, Distt, Patiala was the resource person.
- On 23rd Jan 2018 a declamation competition was organized in the college. Dr.Jagbir Singh addressed the students regarding the objectives of Red Ribbon Club. On the same day Prof. Madhu Khanna discussed the objectives on 'BUDDY GROUPS' with the students regarding de-addiction campaign of Punjab Govt.
- On 24th Jan. 2018 Inter college poster making, declamation and slogan writing competition was organised in the college on the occasion of 'National Voter Day' in which students from 9 colleges participated. At this occassion, Sh. Lal Vishwas (PCS-Assisstant commissioner, Patiala) was the chief guest.
- On 21st Feb. 2018 International mother language day was celebrated by organizing a lecture on 'importance of Mother Language' delivered by Balvir Singh (Ex-Professor), Multani Mal Modi college.

- On 3rd Mar. 2018 college science society in collaboration with Maths clubs organized collage, poster making and slogan writing competition on the 'Importance of Science and Maths in our life' celebrating National Science day.
- On 8th Mar. 2018on the occasion of International women's day slogan writing and Esssay writing competitions were organized. On the same day 'KaviSamelan' was organized in the college.
- On 13th Mar. 2018 a one day workshop was organized in the college campus on the topic 'Punjab Right to Service Act 2011' in which Dr. Shruti Goyal, Asst Prof. Rajiv Gandhi National University of Law was the main speaker.
- On 17th Mar. 2018 Athletic meet was held in the college.
- On 11th Apr 2018 Handwriting competition in Hindi, English and Punjabi was organized.
- On 21st May 2018 'Anti-Terrorism Day' was celebrated in the college.
- On 31st May 2018 'world No Tobacco day' was celebrated in the college campus.

**NSS CAMP**

- A 7-day NSS camp was organized in the college from 24th Feb. to 2nd Mar. 2018. Prof. Veerdev Singh and Dr.DeepikaRajpal were the coordinators. Following activities were conducted during the camp:
- On 24th Feb. 2018 Dr.SimratKaur, Principal, Govt. College of Physical Education, Patiala and Mrs.Rajkumari, Principal addressed the students and discussed about the qualities of a good volunteer.
- On 25th Feb. 2018 cleanliness drive around the college and in the Jeevan Singh Basti adopted by the college was organized under 'Swatchh Bharat Abhiyaan' on the same day an extension lecture was organized on Solid Waste Management and Garbage segregation by Ms.ManpreetBajwa.
- On 26th Feb. 2018E-Block of D.C. office was made plastic free and Sh. Jatinder Pal Singh; Fire Officer Patiala gave information about how to use fire extinguishers. On the same day NukkadNatak was played on Swatchta.
- On 27th Feb 2018 a rally was organized from Bus stand to railway station on Anti-Tobacco campaign. On the same day Dr.Gurmeet Singh delivered a lecture on drugs abuse.
- On 28th Feb. 2018 free dental and eye checkup of students and people of Jivan Singh Basti was done. Dental checkup was done by a team of doctors from Lakshmi Bai Dental college, Patiala and eye checkup by Dr.NidhiBansal. A rally was also organised on the theme 'Green Patiala, Clean Patiala' and awareness about the Swachhta MOHOA app was given to the students.
- On 1st Mar. 2018 Traffic Awareness rally was organized and a lecture cum demonstration on First Aid was given Mr.Jaspal Singh, District training officer, St. John Ambulance, Red Cross Society, Patiala.
- On 2nd Mar. 2018 Dr.Paramveer Singh, Co-ordinator NSS Punjabi University, Patiala spoke on the Importance of NSS and Prize distribution ceremony was held.

**GUIDANCE & COUNSELLING CELL**

- In charge- Dr.Deepika Rajpal
- On 3rd& 4th April 2018 B.Ed II year students were guided about Resume writing and prepared for facing interview.

**PLACEMENT CELL**

- In charge- Mrs.Navdeep Kamboj
- On 20th Feb. 2018 a lecture was organized under this cell on skill development by S.Sukhjinder Singh of Akal Academy Baru Sahib. A written test of students was also conducted in which 59 studentswere shortlisted for the second round.

**RED RIBBON CLUB**

- In charge- Mrs.Madhu Khanna
- 20 students are the members of this club
- Various programs were organized from time to time under this club to generate awareness about AIDS, Blood Donation, and Drug De-addiction etc.

## ANNEXURE 2B
## ACHIEVEMENTS & ACTIVITIES OF STAFF

**Principal Mrs. Rajkumari**

- Joined as Principal in the college on Aug 16th 2017.
- Presided over the Kavi Samelan organized on Mar 8th 2018 on International Women's Day celebration.
- Performed the duty as the VC nominee for Principal's selection.
- Went for the inspection of the colleges to be opened under the Punjabi University,
- Presided over the Annual sports meet of the college and encouraged the students to participate in sports.

**Prof. Veerdev Singh**

- Acted as internal coordinator in corporation elections held on Dec 17th 2017 in the college premises.
- Acted as a coordinator of 7-days NSS camp organized in the college 24th Feb 2018 to 2nd Mar 2018.
- Chief Tutor of the college.
- Nominated as member of district level Drug Store, medicine retail sale shops checking committee.

**Prof. Satish Kumar**

- Performed the duty as RUSA coordinator.

**Prof. Kiranjit Kaur**

- Participated in the training program at Regional centre of Mahatma Gandhi State Institute of Public Administration, Punjab from Feb 26th -28th 2018 on the topic 'RTI 2005.'

**Prof. Prem Lata**

- Guided five Ph.D dissertations.
- Guided three M.Ed. dissertations.
- Published a paper-'Effect of Meta Cognitive strategies on learning in Mathematics' in International On line multi disciplinary journal. ISSN 2249-894X

**Prof. Deepika Rajpal**

- Acted as a coordinator of 7-days NSS camp organized in the college 24th Feb 2018 to 2nd Mar 2018.
- Acted as a paper setter for Punjabi University, Patiala, Punjab University, Chandigarh and GNDU, Amritsar.
- Member board of studies of undergraduate and post graduate courses of Punjabi University, Patiala.
- Member of integrated core committee communication skills (English) Punjabi University Patiala, Punjab University, Chandigarh and GNDU, Amritsar.
- On Aug 17, 2018 a team activity was done by English society to make the students know about the latest and innovative way of teaching English with activity for elementary classes.
- 'Judge me who am I?' this activity was based on the spoken activities in which the students learn all the question forms of the English. This makes the question tags easier to understand for all the classes. This activity was conducted on Feb 15th 2018.

**Prof. Balwinder Singh**

- Nominated as member of managing committee of Mata Sahib KaurKhalsa college of Education for girls, Dhamomajra, Patiala by VC, Punjabi University, Patiala.
- Got an appreciation certificate from Patiala Welfare Society for social work.
- On Feb. 15th -16th 2018 read a paper in a national seminar held at Khalsa College, Gardiwaal, Hoshiarpur on a topic 'Issues and challenges in Higher Education'
- Acted as chairperson in technical session at National conference on the Mar 9th& 10th Mar. 2018 in Punjabi University, Patiala and read a paper titled 'Indoor Pollution- A global threat.'
- Acted as a DPI nominee in the selection committee for Assistant Professors (computer) many a times in Punjab.

**Ms. Navdeep Kamboj**

- Acted as judge in teaching of Home Science on Feb 12th 2018 in inter-zonal skill in teaching and on the spot teaching Aid preparation held at BCM College of Education, Ludhiana.

**Ms. Navneet Kaur Jeji**

- Her photographic series titled 'Purple sunbird and its fancy' was part of a group exhibition 'AAKAR' exhibited at Nehru-Wangchuk cultural centre, Thimpu, Bhutan from Sept. 11th – 24th 2017.

- Her photographic series titled 'Abysses' was part of a group exhibition 'AZURE-The clear cloudless Sky' exhibited at the Ceramic Centre Gallery, Bridgeport Art Centre-1200W35 street, Chicago IC, 60609 USA from Nov. 17th -30th 2017.
- Organized a workshop on web Designing in Fine Arts department of the college on Feb. 9th 2018 conducted by Ms.Navneet Gill, Apple Engineer, California, USA.
- Acted as judge in teaching of Fine Arts on Feb 12th 2018 in inter-zonal skill in teaching and on the spot teaching Aid preparation held at BCM College of Education, Ludhiana.
- Was the MC of the 'Panorma Punjab' the first international contemporary Arts platform for Punjab, Vol. 1 at Qila Mubarak, Patiala on Mar. 4th2018.
- Participated in the 16th Annual Art Exhibition 2018 of 'We' A group of contemporary women artists, Chandigarh artist from March 6th – 9th 2018 at museum and art Gallery, Sec- 10 Chandigarh.
- Participated in group exhibition 'Unmapped Journey' sponsored and organized by Haryana Kala Parishad in collaboration with of 'We' A group of contemporary women artists, Chandigarh at multi Art culture Centre, Kurukshetra from Mar 11-18th 2018.

**Dr. Preeti Bhatia**

- Completed her Ph.D in Education from the Department of Education and Community Service, Punjabi University, Patiala titled 'Delinquency proneness among Jawahar Navodaya Vidyalyas high School students in relation to personality and socio-economic status variable'
- Published a paper in UGC referred peer-reviewed Journal (ISSN 2319-7129) titled relevance of Educational Philosophy of Shri Guru Granth Sahib Ji in present scenario.
- Presented and published a paper in UGC referred peer-reviewed Journal (ISSN 2319-7129) titled Job satisfaction among Govt. and private secondary school teachers.
- Organized an essay writing competition as a part of legal literacy awareness drive in the college on Mar 16th 2018.

**Mrs. Hardeep Kaur**

- Published a paper in International Journal of Yogic, Human Movement and Sports Science titled 'Trend of Plyometric and circuit training on agility of Punjab state basketball players' on Jan 1st 2018.
- Published a paper in International Journal of Physiology, Nutrition and Physical Education (Online) titled 'Effect of Plyometric and circuit training on Anthropometry of Punjab state basketball players' on Jan 1st 2018.
- Participated in a cycle rally conducted by Patiala Heritage festival at NIS, Patiala.

**Dr. Rupinder Kaur Sohi**

- Participated in World Punjabi Development conference on Feb 10th 2018 held at North Zone Cultural centre, Patiala.
- Presented a paper titled 'Contribution of Shri. Guru Granth Sahib Ji in modern education system' in national seminar on April 26th 2018 held at Mata Sahib KaurKhalsa college of Education for girls, Dhamomajra, Patiala.
- Guided three M.Ed. dissertations.

**Dr. Rekha Sharma**

- Acted as judge in teaching of Music on Feb 12th 2018 in inter-zonal skill in teaching and on the spot teaching Aid preparation held at BCM College of Education, Ludhiana.

**Dr. Aarti Bathla**

- Guided four M.Ed. dissertations.

**Dr. Yogita Sarwal**

- Presented a paper titled 'ShriGuruSahibJi: Relevane in Modern Education System' in national seminar on April 26th 2018 held at Mata Sahib Kaur Khalsa college of Education for girls, Dhamomajra, Patiala.
- Presented a paper on national conference on the Mar 9th& 10th Mar. 2018 in Punjabi University, Patiala and read a paper titled 'Indoor Pollution- A global threat.'
- Guided four M.Ed. dissertations.

**Dr. Ekta Sharma**

- Performed the duty of external examiner at Ranbir College, Sangrur on July 20th - 21st 2018.

**Mr. Rupinder Singh (Librarian)**

- Trained 15 trainees in Library science during their internship program.
- Participated in SARAS Fair Feb. 26th – 28th 2018 on voting Awareness Exhibition.
- Participated in the 'In Service Training and sensitization of key functionaries of central and state Govt., local bodies and other service providers' of central sector plan scheme under 12th 5-year plan of DEPWD, M/O SJ&E, Govt. of India of 3-days duration from June 5 – 7th 2018 at state/district/block level under the target group III organized at MGSIPA, Patiala.

**Dr. Kjp Singh**

- Published a book titled 'Sahit, Samwad ate Naitikta' ISBN 978-93-85404-33-7
- Published a book titled 'Sikhia, Samaj ate Naitikta' ISBN 978-93-85404-24-8

# ANNEXURE 3

## Feedback Analysis

**F-I Feedback from Students**

This year the feedback from students about the teachers showed the upward trend. They were judged on the basis of various parameters. It was a random sampling. The students have marked the teachers on 5-point scale. The parameters showed that the students felt that maximum of the teachers were punctual. Their subject skills and overall efficiency scaled from good to excellent. The students

appreciated the use of ICT and Smart Boards by the teachers. They appreciated their communication skills. Their testing skill and immediate feedback was also well-appreciated by the students.

The teachers who had good marking were asked to improve from good to excellent at the earliest.

**F – II**

The feedback form from students about the institute was judged on the basis of 15 parameters on a 5-point scale. It was found that lab facilities were marked good by almost all the student sample whereas internet facility was judged excellent and as all the events are celebrated in the college so they gave 4-points on the scale of 5. Rest of the 12 parameters were scaled from good to excellent by maximum students. Hostellers remarked that the mess and other facilities provided to them were good.

**F – III**

F-III is regarding the parent feedback about the institute. The institute was judged on 15 parameters on a 5-point scale by the parents of the students. No major drawback was found by parents of the institute. Most of the parents found that individual attention is given to weak students. Teachers work for the enhancement of their communication skills. Maximum of the parents found internet facility, attendance system and placement facility as good. Library facility, infrastructure got excellent in all respect. Most of the receiving parameters showed good or excellent. Thus we see that the parents marked minimum 'good' in all the parameters.

## ANNEXURE 4

## NSS ACTIVITIES

- 8 one day camps were organized during the session to sensitize them towards their social responsibilities, to aware them regarding their surroundings and their duty to keep environment clean and green.
- A 7-day NSS camp was organized in the college from 24th Feb. to 2nd Mar. 2018. Prof. Veerdev Singh and Dr. Deepika Rajpal were the coordinators. Following activities were conducted during the camp:
- On 24th Feb. 2018 Dr.Simrat Kaur, Principal, Govt. College of Physical Education, Patiala and Mrs.Rajkumari, Principal addressed the students and discussed about the qualities of a good volunteer.
- On 25th Feb. 2018 cleanliness drive around the college and in the Jeevan Singh Basti adopted by the college was organized under 'Swatchh Bharat Abhiyaan' on the same day an extension lecture was organized on Solid Waste Management and Garbage segregation by Ms. Manpreet Bajwa.
- On 26th Feb. 2018E-Block of D.C. office was made plastic free and Sh. Jatinder Pal Singh; Fire Officer Patiala gave information about how to use fire extinguishers. On the same day NukkadNatak was played on Swatchta.

- On 27th Feb 2018 a rally was organized from Bus stand to railway station on Anti-Tobacco campaign. On the same day Dr.Gurmeet Singh delivered a lecture on drugs abuse.
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- On 1st Mar. 2018 Traffic Awareness rally was organized and a lecture cum demonstration on First Aid was given Mr.Jaspal Singh, District training officer, St. John Ambulance, Red Cross Society, Patiala.
- On 2nd Mar. 2018 Dr.Paramveer Singh, Co-ordinator NSS Punjabi University, Patiala spoke on the Importance of NSS and Prize distribution ceremony was held.

## ANNEXURE 5

### Welfare measures for teaching & Non-teaching staff members

The faculty members are constantly motivated and given full freedom to teach and work in their zone of comfort. There is no interference from any quarter. They are provided with all kinds of cooperation and facilities required from time to time. The achievements and progress of staff members in any field are appreciated at college functions. These kinds of appreciations reinforce them to do better. Their suggestions are always welcomed and implemented. The institute being a government organization, the welfare programs of the state govt. for the teaching and non-teaching staff are applicable as:

- General Provident Fund (refundable /non refundable)
- Loans for various purposes
- Medical Allowance
- Mobile Allowance
- Group Insurance Scheme
- Maternity leave for women employees
- Wheat loan, bonuses etc. for class four employees as and when declared by the state govt.
- Free uniform for class four employees
- Child Care Centre for mothers having kids below 5 yrs.

**Teachers are also encouraged to participate in:**

- Refresher Courses
- Orientation Programmes
- Smart Board Training Programmes
- National Seminars/conferences/workshops

- Use of Educational Technology
- Extension Lectures

GOVT. COLLEGE OF EDUCATION, PATIALA

**IQAC Members**

(Session 2018-19)

| **Designation** | **Name** |
|---|---|
| **Chairperson** | Mrs. Raj Kumari, Principal |
| **Coordinator** | Dr.Deepika Rajpal, Associate Professor |
| **Co-Coordinator** | Mrs. Navdeep Kamboj, Part Time Lecturer<br>Dr. Aarti Bathla, Guest Faculty<br>Mr. Rupinder Singh (computer Expert) |
| **Members** | Mr. Veerdev Singh, Associate Professor<br>Mrs. KiranjitKaur, Associate Professor<br>Sh. Rupinder Singh (Librarian)<br>Mrs. LakhvirKaur (Against Leave vacancy)<br>Ms. NavneetKaur, Guest Faculty |
| **Advisory Committee** | Prof. (Dr.) Jasraj Kaur,<br>Associate Professor and Head,<br>Department of Education & Community<br>Service, Punjabi University, Patiala<br>Prof. Gagandeep kaur<br>Department of Education & Community<br>Service, Punjabi University Regional Centre, Bathinda |
| **External Experts** | Dr. Harminder kaur<br>Principal, Govt. College for Girls, Patiala<br><br>Dr. Navila<br>Associate Professor,<br>Govt. Mahindra College, Patiala |
| **Alumini** | Mrs. Jagdeep Kaur |
| **Student Members** | Sehajpal Singh, Roll No. 102, B.Ed.-I<br>GaganpreetKaur, Roll No. 273, B.Ed.-II<br>Gurinder Singh, Roll No. 407, M.Ed.-I<br>Harvir Singh, Roll No. 511, M.Ed.-II |

**PTA Association (Session 2017-18)**

| Designation | Name |
|---|---|
| **Chairperson** | Mrs. Raj Kumari, Principal |
| **Senior Vice President** | S. Harminder Singh |
| **Vice President** | Prof. Veerdev Singh, Associate Professor |
| **Secretary** | Mrs. Balwinder Kaur |
| **Treasurer** | Prof. Balwinder Singh |
| **Joint Secretary** | Prof. Satish Kumar |
| **Members** | S. Gulraj Singh |
| | Prof. Kiranjit Kaur, Associate Professor |
| | Dr. Deepika Rajpal, Associate Professor |
| | Sh. Rupinder Singh (Librarian) |
| **Special Members** | Mrs. Lakhvir Kaur (Against Leave vacancy) |

## ALUMNI Association of the College (Session 2017-18)

| Designation | Name |
|---|---|
| **Patron** | Mrs. Raj Kumari, Principal |
| **President** | Prof. (Retd.) Joginder Singh Rana |
| **Senior Vice President** | S. Amardeep Singh |
| **Vice President** | Mr. Mohan Tyagi |
| **Secretary** | Sh. Kapil Sood |
| **Finance Secretary** | Prof. Veerdev Singh |
| **Joint Secretary** | Mr. Parminder Singh |
| **Members** | Dr. Rupinder Kaur kahlon |
| | Mrs. Kiranjit Kaur |
| | Mr. Harjinder Singh Sekhon |
| | Mr. Ravinder Sekhon |
| | Mr. Gagandeep Singh |
| | Ms. Khushgeet Kaur |
| | Ms. Neha Khullar |