

Punjabi University, Patiala
MASTER OF EDUCATION (M.Ed.)

Programme Specific Outcomes (PSO) for M.Ed.

Programme Specific Outcomes:

1. Apply the knowledge of Philosophy, Sociology, Psychology, Management, and ICT to set the context of teaching profession and advances the capacities in teaching, research and extension work in the field of education in general and Teacher Education Institutes in particular.
2. Demonstrate academic integrity and professional ethics by keeping self abiding to rules, regulations, values and high standards in teaching, research, administration at diversified educational setting and Teacher Education Institutes.
3. Demonstrate spirit of work in diversified situations and apply knowledge & skills to cope up educational issues in complex situations with appropriate consideration for the rules, norms and the Social, cultural, and environmental context.
4. Apply the knowledge of Educational administration & management and other allied subjects like Philosophy, Sociology, Psychology etc. in academic planning, organization, evaluation, decision making, resource management according to predetermined goals, norms and standards.
5. Identify own educational needs and requirements, keep academic development and learning in an independent way in the context of change in different aspects of education and teacher education.
6. Recognize areas of commitment, accountability, constitutional values, and national goals and perform accordingly.
7. Examine the role and contribution of various agencies and regulating bodies in enhancing the quality of teacher education.
8. Propagate the ways and means to inculcate intellectual, emotional and performance skills among the different categories of learners in order to execute their responsibilities as —Global citizens.
9. Realize the importance of leadership in education and how it can be developed.
10. Use diversified tools & technologies of communications and communication Skills to serve the professional purpose and standards expected from classroom to broader zone of educational activities.
11. Involve in knowledge dissemination, knowledge creation, research and innovative educational practices related to different stakeholders of education.
12. Perform Function effectively either in the role of member or leader in diversified educational settings and Institutions of Teacher Education.
13. Understand and appreciate the research perspective on various practices in teacher education.
14. Apply the knowledge & skills to deal with Issues related to population, environment, gender equality, different literacy, Yoga & Health Education etc. and respond to emerging issues by applying critical, constructive and creative thought process.

SEMESTER – I

Programme Name: Master of Education (M,Ed.)

Course Name: PHILOSOPHY OF EDUCATION

Course Outcome:

1. Critically examine how philosophy & education are related to each other and enable them to philosophize educational actions and interactions.
2. Logically analyze, interpret and synthesize the various philosophical principles about the educational process.
3. Develop a philosophical outlook towards educational issues.
4. Facilitate discussion on Western and Indian schools of philosophies.
5. Develop critical awareness about the contributions of different philosophies in education.
6. Identify the Educational scenario with respect to value inculcation.

Programme Name: Master of Education (M,Ed.)

Course Name: PSYCHOLOGY OF LEARNING AND DEVELOPMENT

Course Outcome:

1. Familiarize the concept of psychology and educational psychology and its contribution in education.
2. Recognize and conceptualize the advanced theories of learning, and plan and design classroom practices.
3. Familiarize the conceptual application of cognitive neuroscience in classroom practices.
4. Develop the learner potentialities to the maximum extent possible by exploring the various theories and bridge the gap between intellectual competencies and academic excellence.
5. Practice the integration of universal skills and functional skills for professional competency and learner satisfaction.
6. Understand diverse learners and develop skills and competencies to design learning strategies and provide education for diverse learners.
7. Acquire competencies and skills in assessing individual factors and capabilities – intelligence, personality and aptitude- and design and apply of psychological tools and techniques.
8. Understand the knowledge of social and positive psychology and apply this to cope with conflict and stress.

Programme Name: Master of Education (M,Ed.)

Course Name: EDUCATIONAL STUDIES

Course Outcome:

1. Have a general view of the field of education in Indian context
2. Conceptualize the role of education in national development
3. Develop foundational perspectives on education.
4. Critically evaluate the role of different governing bodies related to teacher education and higher education
5. Orient themselves regarding the institutions, systems and structure of education at various levels.
6. Familiarize the structural and hierarchical organization of education.
7. Conceptualize equality of educational opportunities among students

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| <ol style="list-style-type: none"> 8. Explain the constitutional provisions for providing equality of educational opportunities 9. Understand the contemporary concerns of education policy and practice. |
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Programme Name: Master of Education (M,Ed.)
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Course Name: Methodology of Educational Research

Course Outcome:

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| <ol style="list-style-type: none"> 1. Conceptualize the meaning and process of research in education. 2. Judge upon and chose an apt research method after consulting various sources. 3. Sharpen the research problem and process. 4. Analyze various strategies of educational research. 5. Prepare a good research proposal. 6. Select representative sample and appropriate research tools. 7. Have apt statistical reasoning related to a research problem. 8. Interpret results obtained through different techniques of analysis of data. 9. Draw generalizations on the basis of results of a research study. 10. Evaluate the quality of a research. |
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SEMESTER- II

Programme Name: Master of Education (M,Ed.)
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Course Name: HISTORY AND POLITICAL ECONOMY OF EDUCATION
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Course Outcome:

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| <ol style="list-style-type: none"> 1. Understand the historical, political and economic perspectives of education 2. Comprehend the philosophical, historical and contemporary thought on education. 3. Analyze the key concepts of political ideologies and their impact on education. 4. Familiarize the key concepts of social change and human cultural perspectives. 5. Critically analyze the system of education in India during from ancient to British period 6. Predict the impact of new developments in economy on education system in India |
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Programme Name: Master of Education (M,Ed.)
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Course Name: SOCIOLOGY OF EDUCATION
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Course Outcome:

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| <ol style="list-style-type: none"> 1. To understand the sociological paradigm of Education to address social functions, various elements of the society and relationship with education. 2. To develop an insight into the importance of society in framing Educational patterns of a Nation. 3. To comprehend the role of various social factors in Education. 4. To understand the role of Education as a device for social change, social control, social security and social progress. 5. To analyze various factors responsible for social change. 6. To create a mental set for research on various social issues and to act as an agent of change. 7. To understand the new developments in society and their impact on education. |
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Programme Name: Master of Education (M.Ed.)

Course Name: CURRICULUM STUDIES

Course Outcome:

1. Explain the nature of curriculum and identify the basic principles of curriculum development.
2. Identify the components of curriculum development
3. Develop skills in framing and designing tailored curriculum with respect to the national framework for various subjects of teaching
4. Appreciate the need for continuous Curriculum renewal and renewal by comparing various models of curriculum development
5. Get familiarized with and orient the teachers on the patterns of curriculum designs
6. Analyze issues, trends, and recent researches in the area of curriculum
7. Compare the models of curriculum evaluation
8. Design a strategy for curriculum evaluation
9. Understand the role of the teacher in the transaction and evaluation of curriculum.

Programme Name: Master of Education (M.Ed.)

Course Name: TEACHER EDUCATION: History and Policy Perspective

Course Outcome:

1. Understand the origin and development of teacher education in India and analyze the various policies and recommendations on teacher education.
2. Develop abstract awareness about features of teacher education curriculum at different levels, various pedagogical theories, and teacher preparation activities and programs.
3. Recognize the role and functions of National and State level agencies for managing Teacher Education.
4. Develop awareness about recommendations of NPE, NCF, NCTE, NCFTE, Justice Varma Commission, and NCF 2007.
5. Organize and supervise various types of student teaching and analyze decisively various teacher preparation practices.
6. Understand and aware about the need of quality management and its approach and analyze the role and functions of NCTE and NAAC in promoting quality in Teacher Education institutions.
7. Develop insight and teaching competence by gaining knowledge about innovative practices in teacher education, value-based teacher education, CPD and internship program.
8. Develop an abstract awareness about trends and issues in teacher education.

SEMESTER - III

Programme Name: Master of Education (M.Ed.)

Course Name: STATISTICS IN EDUCATIONAL RESEARCH

Course Outcome:

1. Explain the meaning and application of significant statistics in educational research
2. Judge upon various research designs
3. Describe the characteristics and use of different tools and techniques for data collection.
4. Develop, validate, and design appropriate tools for research
5. Prepare a dissertation and evaluate a research report

6. Write bibliography using APA style of referencing.
7. Compute various descriptive as well as inferential statistical techniques in educational research using respective equations and using SPSS package
8. Interpret results obtained through different techniques of analysis of data and draw generalizations on the basis of results of a research study
9. Have an insight into research embedded instruction

Programme Name: Master of Education (M.Ed.)
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Course Name: PROFESSIONAL DEVELOPMENT OF TEACHERS AT SECONDARY SCHOOL STAGE
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Course Outcome:

1. Comprehend the concept of teacher effectiveness, professionalism, and commitment with ethics in the teaching profession.
2. Familiarize with the recommendations of different commissions and reports on preparation and professional development of teachers.
3. Acquire knowledge about foundation and development courses in teacher education programmes.
4. Critically analyze the content of one foundational and one developmental course of teacher education programme in terms of teachers' professional development and social competencies.
5. Understand the principles of underlying teacher education programmes at secondary stage
6. Acquaint themselves with the recruitment and promotional policies for secondary school teachers.
7. Develop understanding of various challenges and concerns for qualitative improvement in secondary teacher education programmes for achievement of goals of universal school education.

Programme Name: Master of Education (M.Ed.)
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Course Name: EDUCATIONAL ADMINISTRATION AND PLANNING

Course Outcome:

1. To understand the recent trends, researches and innovations in the area of educational administration and planning in the secular, socialist and democratic system of India.
2. To create a perspective in the students about the administration of educational activities and for solving the prevailing problems in education.
3. To develop understanding of educational planning in Five Year Plans in independent India in the context of globalized economy.
4. To predict the contribution which management theory can make to understanding management practice
5. To explain the meaning of the terms: management, organisation, administration, supervision, and leadership in education
6. To estimate how to apply knowledge, skills and attitudes in educational management to enable more effective and efficient planning of resources for use in an educational institution.
7. To understand the emerging role of community in educational administration.
8. To understand role of monitoring bodies in implementation of government schemes for universal school education.

9. To organise and co-ordinate of institutional programmes, projects and activities, and directing, controlling and evaluating of the teaching and learning processes imparted by the institution.

Programme Name: Master of Education (M,Ed.)

Course Name: GUIDANCE AND COUNSELLING

Course Outcome:

1. Comprehend the relevance of guidance and counselling at different stages of education.
2. Understand the process involved in guidance and counselling
3. Understand the problems of children with special needs and the techniques to be adopted for them.
4. Understand the role of various personnel in counselling and how to organize guidance services in schools.
5. Understand the role of different tools and techniques in guidance and counselling programme.
6. Understand the concept of vocational guidance, job analysis and job satisfaction.
7. To acquaint him/her with recent trends of guidance and counseling in India.
8. controlling and evaluating of the teaching and learning processes imparted by the institution.

SEMESTER – IV

Programme Name: Master of Education (M,Ed.)

Course Name: ECONOMICS OF EDUCATION

Course Outcome:

1. Understand the genesis of concept of economics of education.
2. Describe and differentiate between expenditure and investment, social and economic returns and private funding in the concept of economics of education.
3. Understand policy perspective in financing of education in planned economy through five- year plans.
4. Develop understanding of financing of secondary education in the light of vocationalisation of education and skill development programmes.
5. Appreciate and explain impact of liberalization, privatization and globalization on financing of secondary education.

Programme Name: Master of Education (M,Ed.)

Course Name: EDUCATIONAL POLICY AND RESEARCH

Course Outcome:

1. To develop an understanding of the process of policy formation, and of methodologies to assess education needs.
2. To analyse policy alternatives to address education needs and make recommendations.
3. To develop skills to draw policy implications from comparative educational research on school purposes and curriculum, teacher quality, school leadership and system reform.

4. Discuss and debate around economic policy and its relationship with educational policy and practice.
5. Examine the complex relationship between education and development and its impact on educational policy and practice.
6. Investigate how globalization influences educational reform and how it shapes educational institutions and processes
7. Understand the contextual framework for policy making in education in India.
8. Acquaint with the technologies and methods about educational planning w.s.r.t. Five Year Plans and focus on socially and economically disadvantaged groups.
9. Examine the rhetoric of educational reforms and investigate the relationship between education, policies and social change.
10. Understand the dynamic of pattern and utilization of financing of education at different stages of education
11. Critically appraise the educational development and its impact on national development in the light of the principle of social and gender equity.

Programme Name: Master of Education (M,Ed.)

Course Name: EDUCATIONAL TECHNOLOGY

Course Outcome:

1. Identify the immediate contexts and processes that have led to innovations.
2. Integrate technology into teaching-learning and its evaluation.
3. Obtain, arrange and generate their own digital resources that could be made use of in the classrooms.
4. Practice safe and ethical usage of technology and be aware of the legal ramifications of inappropriate use.
5. Use technology for making classroom processes more inclusive and to address the issue of diverse learning abilities.
6. Develop the digital knowledge resources of the educational institution further and organize them fittingly in cyberspace.
7. Clarify and propagate how to fully make use of the potentials of a virtual classroom environment.
8. Create an awareness regarding the availability of open source software that could be successfully integrated into the curriculum.

Programme Name: Master of Education (M,Ed.)

Course Name: LIFE SKILLS EDUCATION

Course Outcome:

1. Articulate and exemplify basic knowledge of concepts, objectives and principles of life skill education and to acquaint the students with several aspects of life skill education
2. Develop understanding of theories of life span development and wellness of society.
3. Explain four pillars of education and their relevance in the fast changing socio- economic order of India.
4. To translate knowledge, attitude, skills and values into action
5. To behave responsibly and develop positive attitude towards themselves and others
6. To promote risk free behavior, communicate effectively
7. To improve self-perception by building self-confidence and self esteem

8. To appreciate the benefits of an active lifestyle and constructive use of leisure time
9. Understand the role of secondary school in imparting life skills to children in the age- group 15-18 years.
10. Explain the role of teacher education- pre-service and in-service in equipping secondary school teachers to be professional and humane.

Programme Name: Master of Education (M,Ed.)

Course Name: INCLUSIVE EDUCATION

Course Outcome:

1. Understand the concept of inclusiveness and its difference from special and integrated education.
2. Understand the global and national commitments towards the education of children with diverse needs.
3. Appreciate the need for promoting inclusive practice and the roles and responsibilities of all concerned personnel.
4. Understand the nature of difficulties encountered by children and prepare a conducive teaching learning environment in inclusive schools.
5. Identify various types of learning disabilities and plan educational programmes for mainstreaming of learning disabled students.
6. Describe different programmes and interventions for universal schooling in context of gender caste and socio-economic barriers.
7. Analyze special education, integrated education, mainstream and inclusive education practices.
8. Develop a positive attitude and sense of commitment towards actualizing the right to education of all learners
9. Understand the concept of impact assessment in terms of social welfare schemes vis-à-vis inclusiveness in secondary education.

Programme Name: Master of Education (M,Ed.)

Course Name: DISSERTATION

Course Outcome:

1. Collect and classify relevant body of literature and theory
2. Show interest in mentorship/guidance of a teacher
3. Articulate and formulate research problem and research questions,
4. Design and execute plan of study.
5. Engage in the investigation
6. Collect and classify research data
7. Analyze, interpret, summarize and conclude research findings
8. Suggest implications and future directions on research

PUNJABI UNIVERSITY PATIALA
PROGRAM NAME: BACHELOR OF EDUCATION (B.ED.)
Semester-I

Program Name: Bachelor of Education (B.Ed.)

Program Specific Outcomes: Program will develop Student teachers' understanding about learner and his learning environment, instructional objectives, school management, pedagogy of teaching and learning and techniques of evaluation.

Program Name: Bachelor of Education (B.Ed.)

Course Name: Philosophical Perspective in Education

Course Outcomes:

After completion of the course the student teacher will be able to:

- Know and understand the Indian thinkers who contributed in Education.
- Know and understand the fundamentals of the western philosophy on Education.
- Know and understand the different aspects of social and political set up in context of teacher education.
- Know and understand the role of education for the teachers to cement the national and emotional integration in a multi linguistic-pluralistic society.
- Develop understanding of the concept, meaning and aims of education.
- Understand inter-relation of education and philosophy.
- Compare and contrast the thoughts of Indian and Western thinkers on education.

Program Name: Bachelor of Education (B.Ed.)

Course Name: Psychological Perspective in Education

Course Outcomes:

After completion of the course the student teacher will be able to:

- Understand the concept of growth and development.
- Become aware of nature of individual differences.
- Familiarize themselves with different developmental stages.
- Understand Piaget's theory of cognitive development.
- Appreciate Vygotsky's Socio-cultural perspective.
- Understand factors affecting personality development.

Program Name: Bachelor of Education (B.Ed.)

Course Name: Teaching-Learning Process

Course Outcomes:

After completion of the course the student teacher will be able to:

- To develop scientific attitude for the process of teaching & learning.

- To develop understanding about the relationship of cognitive, social and emotional development with learning process.
- To provide an overall view on teaching & learning style and ideas to enhance these activities.
- To introduce student-teachers with teaching skill, component and parameters of effective teaching.
- To develop insight for perfect teaching by its overall perspectives in detail.

Program Name: Bachelor of Education (B.Ed.)

Course Name: Pedagogy of a School Subject (Part-I) (Subject-I)

Course Outcomes:

After completion of the course the student teacher will be able to:

- Understand aims, objectives and value-outcomes through teaching of different subjects.
- Prepare yearly plan, unit plan, and lesson plan for different classes.
- Organize group-activities and project and to use various instructional strategies and methods for effective teaching of the subject.
- Familiarize themselves with the type of audio visual aids, techniques and methods of teaching required for teaching of particular subject.
- Evaluate student's performance and provide remedial teaching.
- Know the qualities of a good teacher and text book.

Program Name: Bachelor of Education (B.Ed.)

Course Name: Pedagogy of a School Subject (Part-I) (Subject-II)

Course Outcomes:

After completion of the course the student teacher will be able to:

- Acquaint with different Methods of teaching.
- Understand and apply the different skills of teaching
- Prepare yearly plan, unit plan, and lesson plan for different classes.
- Organize group-activities and project and to use various instructional strategies and methods for effective teaching of the subject.
- Familiarize themselves with the type of audio visual aids, techniques and methods of teaching required for teaching of particular subject.
- Evaluate student's performance and provide remedial teaching.
- Know the qualities of a good teacher and text book.

Program Name: Bachelor of Education (B.Ed.)

Course Name: Library Resources and Art in Education

Course Outcomes:

After completion of the course the student teacher will be able to:

- Understand the need and importance of library resources in education.
- Hone the skills to manage library resources.
- Understanding the different ways of the classification of library resources.

- Understand the importance of Art in education.
- Understand and apply the different forms of arts in education for bringing qualitative changes in students.

Program Name: Bachelor of Education (B.Ed.)

Course Name: Experiential Learning

Course Outcomes:

After completion of the course the student teacher will be able to:

- Understand the need and importance experiential learning in education.
- Understand the fundamental theory and practice of experiential learning.
- Hone the skills to design classroom activities based on experiential learning.
- Impart awareness about different resources to support planning a variety of experiential learning modes.
- Understand the different models and approaches of experiential learning.

Semester-II

Program Name: Bachelor of Education (B.Ed.)

Course Name: Sociological Perspective in Education

Course Outcomes:

After completion of the course the student teacher will be able to:

- Understand the concept and nature of sociology.
- Understand relationship between education and sociology.
- Know and understand the role of education for the teachers to cement the national and emotional integration in a multi linguistic-pluralistic society.
- Understand the role of education towards development of social institutions, organizations and social processes.
- Understand the culture, social reproduction and socialization as fundamental social processes.
- Understand the contribution of social thinkers to the theory and practice of education.

Program Name: Bachelor of Education (B.Ed.)

Course Name: Educational Policy and Planning in Contemporary India.

Course Outcomes:

After completion of the course the student teacher will be able to:

- Develop an understanding of education as an agenda for the nation state and its policy visions and efforts in evolving a national system of education.
- Engage with the discourses on contemporary Indian society and education.
- Understand the Social, political and economic perspectives of contemporary education.
- Understand the major determinants of educational policy and planning.
- Learn about policy debates overtime the implementation of policies and actual shaping of school education.
- Develop the potential for perspective building located in the Indian socio-cultural context.

Program Name: Bachelor of Education (B.Ed.)

Course Name: Curriculum Development.

Course Outcomes:

After completion of the course the student teacher will be able to:

- Develop an understanding of the concept of curriculum development and innovations in Curriculum.
- Understand the fundamental principles of curriculum development.
- Be familiar with foundations of curriculum and curriculum implementation.
- Know about curriculum evaluation.
- Understand different models of curriculum development.

Program Name: Bachelor of Education (B.Ed.)

Course Name: Curriculum Development.

Course Outcomes:

After completion of the course the student teacher will be able to:

- Develop an understanding of the concept of curriculum development and innovations in Curriculum.
- Understand the fundamental principles of curriculum development.
- Be familiar with foundations of curriculum and curriculum implementation.
- Know about curriculum evaluation.
- Understand different models of curriculum development.

Program Name: Bachelor of Education (B.Ed.)

Course Name: Pedagogy of a School Subject (Part-II) (Subject-I)

Course Outcomes:

After completion of the course the student teacher will be able to:

- Understand aims, objectives and value-outcomes through teaching of different subjects.
- Prepare yearly plan, unit plan, and lesson plan for different classes.
- Organize group-activities and project and to use various instructional strategies and methods for effective teaching of the subject.
- Familiarize themselves with the type of audio-visual aids, techniques and methods of teaching required for teaching of particular subject.
- Evaluate student's performance and provide remedial teaching.
- Know the qualities of a good teacher and text book.

Program Name: Bachelor of Education (B.Ed.)

Course Name: Pedagogy of a School Subject (Part-II) (Subject-II)

Course Outcomes:

After completion of the course the student teacher will be able to:

- Acquaint with different Methods of teaching.
- Understand and apply the different skills of teaching
- Prepare yearly plan, unit plan, and lesson plan for different classes.
- Organize group-activities and project and to use various instructional strategies and methods for effective teaching of the subject.

- Familiarize themselves with the type of audio visual aids, techniques and methods of teaching required for teaching of particular subject.
- Evaluate student's performance and provide remedial teaching.
- Know the qualities of a good teacher and text book.

Program Name: Bachelor of Education (B.Ed.)

Course Name: School Management.

Course Outcomes:

After completion of the course the student teacher will be able to:

- Develop understanding toward the functions and principles of Educational Administration of a School.
- Explore various components of school Administration.
- Critically examine leadership qualities and accountability to be maintained by the different school personnel like headmaster, teacher etc.
- Examine the concept of supervision and decision making.
- Acquaint with specific problems of school management.

Program Name: Bachelor of Education (B.Ed.)

Course Name: Enriching learning Through ICT

Course Outcomes:

After completion of the course the student teacher will be able to:

- Apply effectively different ICT tools, software applications and digital resources.
- Develop understanding and skills of integration of ICT in teaching learning, evaluation and management of an institution.
- Acquire the skill of organizing and creating own digital resources.
- Examine the concept of supervision and decision making.
- Sensitize toward practice safe, ethical and legal ways of using ICT.

Semester-III

Program Name: Bachelor of Education (B.Ed.)

Course Name: School Internship - Subject-I

Course Outcomes:

After completion of the course the student teacher will be able to:

- Understand children and the teaching learning process in a systematic manner.
- Learn to relate to and communicate with children.
- Understand the ways of class management.
- Learn the nuances of the practice of teaching in a School using appropriate methods, materials and skills.
- Evaluate school textbooks and other resource material critically in the context of Children's development and pedagogic approach used.
- Understand and practice skills to make teaching aids and their adequate use in actual situations.

Program Name: Bachelor of Education (B.Ed.)

Course Name: School Internship - Subject-II

Course Outcomes:

After completion of the course the student teacher will be able to:

- Understand children and the teaching learning process in a systematic manner.
- Learn to relate to and communicate with children.
- Understand the ways of class management.
- Learn the nuances of the practice of teaching in a School using appropriate methods, materials and skills.
- Evaluate school textbooks and other resource material critically in the context of Children's development and pedagogic approach used.
- Understand and practice skills to make teaching aids and their adequate use in actual situations.

Program Name: Bachelor of Education (B.Ed.)

Course Name: Engagement with Community

Course Outcomes:

After completion of the course the student teacher will be able to:

- Understand the needs of the society through community engagement.
- Develop dignity of labour through manual work.
- Understand the relationship between nature and society.
- Conserve natural environment and natural resources.
- Develop healthy habits towards the adequate resource management.
- Develop positive approach towards the sustainable development.

Semester-IV

Program Name: Bachelor of Education (B.Ed.)

Course Name: Assessment for Learning

Course Outcomes:

After completion of the course the student teacher will be able to:

- Differentiate between Measurement, Examination, Assessment and Evaluation.
- Critically evaluate different Tools of evaluation.
- Critically examine new trends in evaluation.
- To understand assessing children's progress, both in terms of their psychological development and the criteria provided by the curriculum.
- Understand the different dimensions of learning and related assessment procedures, tools and techniques.
- Analyse, Manage and interpret assessment data.
- Understand the policy perspectives on examination and evaluation and their implementation practices.
- Develop critical understanding of issues in assessment and explore realistic, comprehensive and dynamic assessment process which is culturally responsive for use in the classroom.
- Understand the critical role of assessment in enhancing learning.

Program Name: Bachelor of Education (B.Ed.)

Course Name: Gender, School and Society

Course Outcomes:

After completion of the course the student teacher will be able to:

- Develop basic understanding and familiarity with key concepts - gender, gender perspective, gender bias, gender stereotype, empowerment, gender parity, equity and equality, patriarchy and feminism.
- Understand the gradual paradigm shift from women studies to gender studies and some important landmarks in connection with gender and education in the historical and contemporary period.
- Learn about gender issues in school, curriculum, textual materials across disciplines, pedagogical processes and its intersection with class, caste, culture, religion and region.
- Understand how Gender, Power and Sexuality relate to education (in terms of access, curriculum and pedagogy).

Program Name: Bachelor of Education (B.Ed.)

Course Name: Inclusive School

Course Outcomes:

After completion of the course the student teacher will be able to:

- Understand concept, meaning and significance of inclusive education.
- Bring about an understanding of the culture, policies and practices that need to be addressed in order to create an inclusive school.
- Appreciate the need for promoting inclusive practice and the roles and responsibilities of the teachers.
- Develop critical understanding of the recommendations of various commissions and committees towards teacher preparation for inclusive education; understand the nature of difficulties encountered by children.
- Identify and utilize existing resources for promoting inclusive practices.
- Develop a positive attitude and sense of commitment towards actualizing the right to education of all learners.

Program Name: Bachelor of Education (B.Ed.)

Course Name: Understanding the Self

Course Outcomes:

After completion of the course the student teacher will be able to:

- Develop life skills to understand Self.
- Enhance capacity for sensitivity, sound communication and ways to establish peace and harmony.
- Understand the ways and processes of the development of self.
- Develop ability for personal growth and social skills in their own students.
- Understand the factors that have shaped aspirations and expectations of students.

Program Name: Bachelor of Education (B.Ed.)

Course Name: Reading and Reflecting on Texts

Course Outcomes:

After completion of the course the student teacher will be able to:

- Read and respond to a variety of texts in different ways
- Develop meta-cognitive awareness to become conscious of their own thinking processes as they engage with diverse texts.

- Learn to think critically together and appreciate that depending on the text and the purposes of reading.
- Understand the methods and techniques of reading and reflecting the texts.
- Hone the skills to read and reflect upon different types of texts.

Program Name: Bachelor of Education (B.Ed.)

Course Name: Strengthening Language Proficiency

Course Outcomes:

After completion of the course the student teacher will be able to:

- Understand the nature and structure of language.
- Appreciate the relationship between language, mind and society.
- Develop a critical understanding of the different Social, Educational and Cultural contexts at the core of the exploration of childhood.
- Explore the process of language acquisition and learning.
- Develop understanding of different language skills and development of the same.
- Generate sensitivity and competency towards catering to a multilingual audience in Schools.

Program Name: Bachelor of Education (B.Ed.)

Course Name: Health and Physical Education

Course Outcomes:

After completion of the course the student teacher will be able to:

- Understand the concept, aims and objectives of Health & Physical Education
- Analyze various dimensions & determinants of Health & Physical Education
- Know the concept and importance of balanced diet.
- Be familiar with personal health and hygiene.
- Describe the role teachers in the development of Health & Physical Education.
- Develop the skills for organizing the health and sports related activities in schools.

Program Name: Bachelor of Education (B.Ed.)

Course Name: Guidance and Counseling (Option-i)

Course Outcomes:

After completion of the course the student teacher will be able to:

- Enable the students to understand the concept of guidance and counselling.
- Acquaint students about different agencies for guidance.
- Understand the role of parents, teachers, school administrator and family to solve behavioural problems of students.
- Acquaint the students with the testing devices and techniques of guidance.
- Develop an understanding about collection and dissemination of occupational guidance.
- Create an awareness about the structure and functioning of guidance centers.
- Provide guidance & counselling to school level students.

Program Name: Bachelor of Education (B.Ed.)

Course Name: Human Rights and Value Education (Option-ii)

Course Outcomes:

After completion of the course the student teacher will be able to:

- Understand the concept and importance of Human Rights education.
- Understand the concept of value education.
- Explain the need for value education to foster national and international understanding.
- Understand the importance of universal declaration of human rights.
- Comprehend the role of the education in the promotion of human rights.
- Understand the types and classification of values .

Program Name: Bachelor of Education (B.Ed.)
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Course Name: Teacher Education (Option-v)
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Course Outcomes:

After completion of the course the student teacher will be able to:

- Develop an understanding about teacher education.
- Know about pre-service and in-service teacher training agencies.
- Know and apply various instructional techniques to impart teacher education.
- Appreciate the process of research in teacher education.
- Understand the policy perspectives in teacher education.
- Critically examine the process of teacher training in India.

Program Name: Bachelor of Education (B.Ed.)
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Course Name: Life skills Education (Option-vi)

Course Outcomes:

After completion of the course the student teacher will be able to:

- Understand the concept of Life skills in education.
- Understand the need and importance of Life skills in life.
- Know the core life skills recognized at world level.
- Apply the methods and techniques of imparting life skills at school stage.
- Understand the pillars of education.

Program Name: Bachelor of Education (B.Ed.)
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Course Name: Environment Education (Option-x)
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Course Outcomes:

After completion of the course the student teacher will be able to:

- Understand the need of environmental Education.
- Develop a sense of awareness about the environmental pollution and possible hazards and its causes and remedies.
- Develop the healthy habits to conserve natural resources for sustainable development.
- Know the methods and techniques to impart environmental education at school stage.
- Know various ways and means to create healthy environment.
- Acquire knowledge about resource and disaster management.